

## Franklin High School Program of Studies



Dear Wildcats and Parents,

This publication provides information designed to assist parents and students in making important decisions regarding the planning of high school courses. Much time and effort has gone into the creation of this course guide. It is a tool providing the information needed to select your course of study for the school year. All of the courses that will be offered at Franklin High School in the 2015-2016 school year are listed, along with each course's detailed description. We recommend that parents and students take the time to review the booklet carefully, and if needed, with a school counselor. If you have questions about specific courses, please discuss these with the appropriate teacher.

This year, we are excited to also provide an online edition that includes planning for future College & Career opportunities. This program of studies will be fully available on the Franklin City Schools website ([www.franklincityschools.com](http://www.franklincityschools.com)).

Using this resource as a guide, we encourage our students to set their sights high. The course and academic decisions students make are critical. Your future will certainly be impacted by your course choices, and we urge students to stretch themselves with courses that will be challenging and rigorous. Hopefully, your goal as a student is to succeed in a well-rounded life that goes well beyond the four years of high school. You will someday be expected to be a contributing member of the global community, and our society needs capable, self-motivated, life-long learners who can persevere and lead us in the 21st Century!

The programs provided at Franklin High School play an important role in the educational progress of each student, and we hope that all students will reap the many benefits possible from their studies. We encourage parents and students to talk with guidance counselors, teachers, and administrators about our school's academic programs. We promise you the support of the entire Franklin High School staff in helping to make the decisions that will best serve each student.

Sincerely,

Brian A. McFee  
Franklin High School Principal

## Franklin High School Program of Studies

### Important Names, Phone Numbers, and Dates

|   |                      |
|---|----------------------|
| High School Principal – Mr. Brian McFee           | (937) 743-8610 x1220 |
| High School Asst. Principal – Mr. James McFarland | (937) 743-8610 x1222 |
| Building Secretary – Mrs. Lisa Smith              | (937) 743-8610 x1220 |
| Asst. Principal’s Secretary – Mrs. Teresa McGrew  | (937) 743-8610 x1221 |
| Guidance Counselor A-K – Mrs. Marjorie Wilson     | (937) 743-8611 x1225 |
| Guidance Counselor L-Z – Mrs. Haley Arlinghaus    | (937) 743-8611 x1226 |
| Guidance Dept. Secretary – Mrs. Maria Shockley    | (937) 743-8611 x1228 |
| Athletic Director – Mr. Brian Bales               | (937) 743-8611 x1229 |
| Athletic Office Secretary – Mrs. Lynn Hetzler     | (937) 743-8611 x1230 |

**Note: all course selections are considered final on May 1<sup>st</sup>, 2015.  
Please give careful consideration when registering for your classes.**



### EQUAL EDUCATION OPPORTUNITIES

The Franklin City School District offers equal educational opportunities without regard to race, color, national origin, gender/sex, and disability. All students of the Franklin City School District will have equal education opportunities. Students have the right to be free from discrimination on the basis of race, sex, marital status, pregnancy, national origin, citizenship status, disability, criminal record, political activity, religion, creed, or opinion in all decisions affecting admissions, membership in school-sponsored organizations, clubs, or activities, access to facilities, distribution of funds, academic evaluations or any other aspect of school-sponsored activities.

The Board of Education reserves the right to limit a student’s participation in a school-sponsored activity for health and safety reasons. Any limitations with regard to participation in a school-sponsored activity will be based on criteria reasonably related to that specific activity.

In the event of any alleged discrimination because of race, color, national origin, gender/sex, and disability, the student or professional staff person should contact the Franklin City Schools Compliance Officer, Franklin City Schools, 150 East Sixth St., Franklin, Ohio, 45005 or call (937) 746-1699 for appropriate procedures.

## Franklin High School Program of Studies

# CONTENTS

|  |          |
|--|----------|
| GUIDANCE AND COUNSELING SERVICES.....              | p. 5     |
| STANDARD PUPIL COURSE LOAD.....                    | p. 5     |
| COLLEGE PREP. CURRICULUM RECOMMENDATIONS.....      | p. 5     |
| SAMPLE COLLEGE PREP. COURSE SCHEDULE.....          | p. 5     |
| SAMPLE HONORS COURSE COLLEGE PREP. SCHEDULE.....   | p. 5     |
| GRADUATION REQUIREMENTS.....                       | p. 6     |
| CLASS OF 2016 & 2017 COURSE REQUIREMENTS.....      | p. 6     |
| CLASS OF 2018 & BEYOND COURSE REQUIREMENTS.....    | p. 6     |
| DIPLOMA WITH HONORS REQUIREMENTS.....              | p. 7     |
| DIPLOMA WITH HONORS (VOCATIONAL) REQUIREMENTS..... | p. 7     |
| COMMUNITY SERVICE.....                             | p. 7     |
| TESTING INFORMATION.....                           | p. 8     |
| SCHEDULE CHANGES – ADD/DROP.....                   | p. 8     |
| SUMMER SCHOOL.....                                 | p. 8     |
| GRADING SCALE.....                                 | p. 8     |
| WEIGHTED CLASSES.....                              | p. 9     |
| AWARDING OF ACADEMIC CREDIT.....                   | p. 9     |
| SCHOLASTIC HIGH HONORS, HONOR & MERIT ROLL.....    | p. 9     |
| ACADEMIC LETTER.....                               | p. 9     |
| ACADEMIC FAILURE.....                              | p. 9     |
| COLLEGE & CAREER READINESS.....                    | p. 10-12 |
| COLLEGE CREDIT PLUS.....                           | p. 13    |
| CREDIT FLEXIBILITY.....                            | p. 14    |
| EARLY GRADUATION.....                              | p. 14    |
| WARREN COUNTY CAREER CENTER.....                   | p. 15    |
| ATHLETIC ELIGIBILITY CREDIT.....                   | p. 16    |
| NCAA PLANNING GUIDE.....                           | p. 16    |

# COURSE DESCRIPTIONS

|                                  |       |
|----------------------------------|-------|
| COLLEGE & CAREER READINESS.....  | p. 17 |
| ENGLISH.....                     | p. 18 |
| FINE ARTS.....                   | p. 21 |
| VISUAL ARTS.....                 | p. 22 |
| INSTRUMENTAL MUSIC.....          | p. 23 |
| VOCAL MUSIC.....                 | p. 23 |
| PERFORMANCE ARTS.....            | p. 24 |
| OTHER FINE ARTS ELECTIVES.....   | p. 24 |
| HEALTH & PHYSICAL EDUCATION..... | p. 25 |
| MATHEMATICS.....                 | p. 26 |
| SCIENCE.....                     | p. 29 |
| SOCIAL STUDIES.....              | p. 32 |
| TECHNOLOGY & ENGINEERING.....    | p. 35 |
| COMPUTER SCIENCE.....            | p. 36 |
| PROJECT LEAD THE WAY.....        | p. 36 |
| WORLD LANGUAGES.....             | p. 37 |
| FRENCH.....                      | p. 38 |
| SPANISH.....                     | p. 39 |

**Franklin High School Program of Studies**

## Franklin High School Program of Studies

### COLLEGE & CAREER COUNSELING

The teachers, counselors, and principals maintain an “open door” policy to confer with students or their parents concerning their selection of courses and program planning throughout the high school years.

We have implemented an Advisory Program at FHS. This program is to offer our students an advisor to assist with monitoring of student grades, contact between the school and parents as well as assistance through the daily goings on at school.

Each student will receive individual guidance prior to the final selection of each year’s schedule.

Parents desiring conferences with teachers, counselors, or principals are welcome any time. Appointments can be made by calling the office of the counselor or principal.

### STANDARD PUPIL CLASS LOAD

Each student in high school should carry a minimum of **six** regular courses and no more than one study hall per semester.

### COLLEGE PREPARATORY CURRICULUM RECOMMENDATIONS

This is the recommended high school curriculum by Ohio colleges and universities. Some programs may require more extensive preparation in specific subject areas. Check with the guidance department and the university for additional information.

|                |           |
|----------------|-----------|
| English        | 4 credits |
| Math           | 4 credits |
| Science        | 3 credits |
| Social Studies | 3 credits |
| World Language | 2 credits |
| Arts           | 1 credit  |



### SAMPLE COLLEGE PREPARATORY COURSE SCHEDULE

(Typical four-year College prep schedule)

|                             |   |
|-----------------------------|---|
| <b>9<sup>th</sup> Grade</b> | <b>10<sup>th</sup> Grade</b>            |
| English I                   | English II                              |
| Algebra I                   | Geometry                                |
| Physical Science            | Biology                                 |
| World Studies               | American History                        |
| Physical Education / Health | Public Speaking / Computer Applications |
| World Language              | World Language                          |

|                              |                              |
|------------------------------|------------------------------|
| <b>11<sup>th</sup> Grade</b> | <b>12<sup>th</sup> Grade</b> |
| English III                  | English IV                   |
| Algebra II                   | Pre-Calculus                 |
| Chemistry                    | Science Elective             |
| American Government          | Social Studies Elective      |
| World Language               | Fine Art/Electives           |
| Financial Management         |                              |
| Fine Art/Electives           |                              |

### SAMPLE HONORS COURSE COLLEGE PREPARATORY SCHEDULE

|                             |   |
|-----------------------------|---|
| <b>9<sup>th</sup> Grade</b> | <b>10<sup>th</sup> Grade</b>            |
| H. English I                | H. English II                           |
| H. Geometry                 | H. Algebra II                           |
| H. Biology                  | H. Chemistry                            |
| H. World Studies            | H. American History                     |
| Physical Education / Health | Public Speaking / Computer Applications |
| Spanish/French II           | Spanish/French III                      |

|                              |                              |
|------------------------------|------------------------------|
| <b>11<sup>th</sup> Grade</b> | <b>12<sup>th</sup> Grade</b> |
| H. English III               | H. English IV                |
| H. Pre-Calculus              | AP Calculus                  |
| H. A&P / AP Chemistry        | H. Physics                   |
| AP Government                | Social Studies Elective      |
| H. Spanish/French IV         | AP Spanish/French V          |
| Financial Management         | Math/Science Elective        |
| Fine Arts                    | Elective                     |

## Franklin High School Program of Studies

### GRADUATION REQUIREMENTS

Franklin's graduation requirements meet the standard set by the Franklin City School Board of Education and the Ohio Department of Education.

The following minimum standards must be met in order to graduate from Franklin High School.

### Class of 2016 & 2017 Course Requirements

| Subject   | Requirements   |
|---|--|
| <b>English</b>  | 4 ½ credits<br>(Eng. I, II, III, IV, Public Speaking)  |
| <b>Mathematics</b>  | 4 credits<br>(Including Alg. I*, Geo., Alg. II or its equivalent)                                    |
| <b>Science</b>  | 3 credits<br>(Including one Biological Science and one Physical Science)                             |
| <b>Social Studies</b>                                     | 3 credits<br>(Including World Studies, American History, and Government)                             |
| <b>Financial Management</b>                               | ½ credit   |
| <b>Health</b>   | ½ credit   |
| <b>Physical Education</b>                                 | ½ credit   |
| <b>Computer Applications</b>                              | ½ credit   |
| <b>Business / Technology / Fine Arts / World Language</b> | ½ credit**   |
| <b>Electives</b>  | 4.5 credits  |
| <b>Total Credits</b>                                      | 21.5 credits   |
| <b>State Testing Requirements</b>                         | Pass all sections of the Ohio Graduation Tests (Reading, Writing, Math, Science, and Social Studies) |

\*Students who completed Algebra I at Franklin Junior High School may receive one unit of credit, which will not count toward their high school GPA

\*\*Students taking Level I of Spanish or French at Franklin Junior High School may receive one unit of credit, which will not count toward their high school GPA

### Class of 2018 & Beyond Course Requirements

| Subject   | Requirements   |
|---|--|
| <b>English</b>  | 4 ½ credits<br>(Eng. I, II, III, IV, Public Speaking)  |
| <b>Mathematics</b>  | 4 credits<br>(Including Alg. I*, Geo., Alg. II or its equivalent)  |
| <b>Science</b>  | 3 credits<br>(Including one Biological Science and one Physical Science)   |
| <b>Social Studies</b>                                     | 3 credits<br>(Including World Studies, American History, and Government)   |
| <b>Financial Management</b>                               | ½ credit   |
| <b>Health</b>   | ½ credit   |
| <b>Physical Education</b>                                 | ½ credit**   |
| <b>Computer Applications</b>                              | ½ credit   |
| <b>Business / Technology / Fine Arts / World Language</b> | ½ credit***  |
| <b>Electives</b>  | 4.5 credits  |
| <b>Total Credits</b>                                      | 21.5 credits   |
| <b>State Testing Requirements</b>                         | Earn a total of 18 points by means of EOC exams in the following areas: English I, English II, Algebra I, Geometry, Biology, American History, American Government |

\*Students who completed Algebra I at Franklin Junior High School may receive one unit of credit, which will not count toward their high school GPA

\*\*Students who completed Physical Education at Franklin Junior High School may receive ¼ unit of credit (one half of the PE requirement), which will not count toward their high school GPA

\*\*\*Students taking Level I of Spanish or French at Franklin Junior High School may receive one unit of credit, which will not count toward their high school GPA

## Franklin High School Program of Studies

### Diploma with Honors

To qualify for a diploma with honors a student must fulfill seven (7) of the following eight (8) criteria:

| Subject                     | Requirements  |
|-----------------------------|---|
| <b>English</b>              | 4 credits<br>(Eng. I, II, III, IV)  |
| <b>Mathematics</b>          | 4 credits<br>(Including Alg. I*, Geo., Alg. II, and an additional higher level math course) |
| <b>Science</b>              | 4 credits<br>(Including Chemistry, and Physics)   |
| <b>Social Studies</b>       | 4 credits<br>(Including World Studies, American History, and Government)                    |
| <b>World Language</b>       | 3 credits of one world language, or 2 credits of two world languages**                      |
| <b>Fine Arts</b>            | 1 credit  |
| <b>GPA</b>                  | 3.5 or higher on a 4.0 grade scale up to the last grading period of the senior year         |
| <b>Testing Requirements</b> | 27 or higher composite score on ACT or 1820 on SAT  |

\*Students who completed Algebra I at Franklin Junior High School may receive one unit of credit, which will not count toward their high school GPA

\*\*Students taking Level I of Spanish or French at Franklin Junior High School may receive one unit of credit, which will not count toward their high school GPA



### Diploma with Honors Vocational or Technical Education

The student who completes at least two (2) years of an intensive vocational or technical education curriculum in the high school shall meet at least seven (7) of the following eight (8) criteria:

| Subject  | Requirements  |
|--|---|
| <b>English</b>                                     | 4 credits   |
| <b>Mathematics</b>                                 | 4 credits<br>(Including Alg. I*, Geo., Alg. II, and an additional higher level math course)   |
| <b>Science</b>                                     | 4 credits<br>(Including Chemistry, and Physics)   |
| <b>Social Studies</b>                              | 4 credits   |
| <b>Career-Technical</b>                            | 4 credits of Career-Technical: program must lead to an industry recognized credential, apprenticeship, or part of an articulated career pathway which can lead to post-secondary credit |
| <b>GPA</b>   | 3.5 or higher on a 4.0 grade scale up to the last grading period of the senior year   |
| <b>ACT/SAT</b>                                     | 27 or higher composite score on ACT or 1820 on SAT  |
| <b>Ohio Career-Technical Competency Assessment</b> | Achieve the proficiency benchmark established for the appropriate Ohio Career-Technical Competency Assessment or equivalent   |

\*Students who completed Algebra I at Franklin Junior High School may receive one unit of credit, which will not count toward their high school GPA

### COMMUNITY SERVICE

Franklin High School students are required to perform a combined total of 20 hours of community service for participation in the Franklin High School graduation ceremony. Specific guidelines are available in the high school Athletic/Extracurricular Activities Office.

## Franklin High School Program of Studies

### TESTING INFORMATION

Students will take seven end-of-course exams throughout their high school career. These exams will be tied to the following courses: English I, English II, Algebra I, Geometry, Biology, American History, and American Government. Students will take these exams when enrolled in the connected course.

The exams will be composed of two parts. The first is a performance-based assessment (PBA), which will be administered in a February/March timeframe. The second is an end-of-year assessment, which will be administered in an April/May timeframe. A student's score for both parts will be combined for a final score ranging from 5 to 1. Students must accumulate a minimum of 18 points from the scores of their end-of-course exams to become eligible for a diploma.

Students who do not earn the required number of graduation points can still meet the requirements for a diploma if they earn a remediation-free score on a national college admission test. Students also can qualify for graduation by earning an approved industry-recognized credential and achieving a workforce-readiness score on a related job skills assessment.

### SCHEDULE CHANGES – ADD/DROP

Each spring the counselors work with students and parents to select courses for the next school year. Parents are encouraged to take an active role in scheduling.

1. All students must have a course load of at least (6) classes and no more than one study hall per semester. A schedule change may not violate this.
2. As a general policy, only elective courses may be added/dropped. Electives are defined as courses that do not meet established graduation requirements.
3. Courses may be added the first 10 days of the semester. Yearlong courses may only be dropped at the beginning of the year. A student who wishes to drop a Honors/AP course may only do so with administrative approval and may receive a W/F for the semester.
4. As a general policy, schedules will not be re-arranged to allow a student to add a specific elective. Classes may only be added in the period where a study hall exists.
5. Courses will only be added if space is available in the given courses. Class capacity will be set and will not be exceeded.
6. Requests to change a yearlong course at the semester require a parent meeting with the principal, guidance counselor, and teacher to explain the need for the change. If a change is granted, the student may receive an F on his/her transcript for that course for the semester.

### SUMMER SCHOOL

Summer school courses may be offered with board and district administrative approval. Summer school courses can be taken for original credit or to correct credit deficiencies.

Summer school schedules and course offerings will be made available in the spring of each academic year. Students are required to complete registration paperwork and pay required registration fees before being scheduled into these courses. Summer school courses are filled on a first-come, first-serve basis.

### GRADING SCALE

| Franklin High School Grading Scale & Multipliers |              |                           |                             |             |
|--|--------------|---------------------------|-----------------------------|-------------|
| %  | Letter Grade | Grade Point value (x 1.0) | Honors (x 1.125)            | AP (x 1.25) |
| 93-100   | A            | 4.0                       | 4.5                         | 5.0         |
| 90-92  | A-           | 3.8                       | 4.275                       | 4.75        |
| 87-89  | B+           | 3.2                       | 3.6                         | 4.0         |
| 83-86  | B            | 3.0                       | 3.375                       | 3.75        |
| 80-82  | B-           | 2.8                       | 3.15                        | 3.5         |
| 77-79  | C+           | 2.2                       | 2.475                       | 2.75        |
| 73-76  | C            | 2.0                       | 2.25                        | 2.5         |
| 70-72  | C-           | 1.8                       | 2.025                       | 2.25        |
| 67-69  | D+           | 1.2                       | No Weight applied below a C |             |
| 63-66  | D            | 1.0                       |                             |             |
| 60-62  | D-           | 0.8                       |                             |             |
| 50-59  | F            | 0.0                       |                             |             |

1. Multipliers will be used to differentiate the rigor of Honors and AP courses.
  - a. Honors classes will use a 1.125 multiplier. H
  - b. AP Courses will use a 1.25 multiplier. A
  - c. Use the grade point value earned, then apply the multiplier for the type of course that you are taking. U
2. The exception is PE, which is a ¼ credit. T



# Franklin High School Program of Studies

## WEIGHTED CLASSES

Franklin High School offers a well-planned sequence of honors/AP level courses in the areas of English, social studies, science, mathematics, and foreign language. Grades in previous courses and teacher recommendations are required for enrollment in honors courses.

All courses will be based on a 4.0 grading scale with Honor/AP receiving additional point values at each semester. (See previous page for chart). CCP courses will receive appropriate honors or AP added weight as determined by the district.

## AWARDING OF ACADEMIC CREDIT

Academic credit for a course taken is awarded per semester (1/2 credit) when two criteria are met:

1. T  
The student passes (earns a 60% or higher) at least two of the following:
  - Q  
Quarter 1(3), Quarter 2(4), and Semester Exam
  
2. T  
The student's semester grade is a 60% or higher:
  - Se  
Semester grade calculation:
  - Q  
Quarter Grades 40% each; Exam 20%
  - (  
 $Q1*.4) + (Q2*.4) + (SE*.2)$

## SCHOLASTIC HIGH HONORS, HONOR, & MERIT ROLL

### Purpose:

- a. To give individual recognition to students who are doing better than average work in academic classes.
- b. To encourage the student body to maintain high academic standards.
- c. To give encouragement to students anticipating the many competitive tests available in academic subjects. These tests lead to scholarships, class rank, and business and college recommendations.

The **High Honors** Roll will include the names of all pupils with grade point averages of 3.8 or higher.

The **Honor** Roll will include the names of all pupils with grade point averages between 3.4 and 3.79.

The **Merit** Roll will include the names of all pupils with grade point averages between 3.0 and 3.39.

All ½ credit unit subjects are included but physical education is not included since it is a ¼ unit credit subject.

## ACADEMIC LETTER

Academic letters will be awarded to students with top grades for the purpose of public recognition. The letters shall be of similar size and color of those for athletes. Academic letters will feature an embroidered lamp of knowledge logo for academic achievement. Academic letters will be awarded to eligible students at the end of the third nine weeks for each year. The third nine weeks grade will be projected as the 2nd semester grade. Students who achieve higher than the projected grade may petition at the end of the year for their letter.

Eligibility for the letters will be determined by student's cumulative grade point average. On a weighted scale, seniors must have a 3.5; juniors a 3.5; sophomores a 3.75; and freshmen a 4.0. These letters will be presented at an all-school assembly in the spring of each school year and pertain to all Franklin High School students be it home-based or Warren County Career Center students who qualify.

## ACADEMIC FAILURE

Those students who fail in a subject will be asked to discuss the probable causes of failure with the counselor or principal. It is hoped that by so doing the student may be guided and encouraged to overcome the difficulty in succeeding grading periods. Juniors, sophomores, and freshmen will discuss failures with the guidance counselors. Seniors will discuss failures with the principal, assistant principal, or guidance counselor.

Students will be permitted to retake failed courses one time at Franklin High School. If necessary, alternate arrangements will be made to earn the necessary credit, such as online credit recovery or summer school.

## Franklin High School Program of Studies



### COLLEGE AND CAREER READINESS

#### Academic Concentration

All students are prompted to declare a concentration in one of three possible areas. The areas and the requirements for each are as follows:

##### **Humanities:**

Four college-preparatory courses each in English and social studies, three years of one world language or two years each of two different world languages, one credit of fine art and one additional course in an area of humanities, such as world language, fine arts, or additional English and social studies courses.

##### **Mathematics/Science:**

Four college-preparatory courses each in mathematics and science with at least one course in either mathematics or science at the honors level.

##### **Career/Technical:**

Four or more credits in a career/technical field  
Examples of career/technical fields available to our students:

- Any two year program at the Warren County Career Center
- Arts and Communication – to include any art, music, speech, drama, yearbook, and web design classes
- Engineering – To include four college-preparatory math, four college-preparatory science (must include Physics), Intro to Engineering and Principles of Engineering
- Health and Human Services – To include at least one credit in each of the following four areas:
  1. Zoology, Chemistry or Anatomy and Physiology
  2. Algebra II or higher
  3. Financial Management, ACT Prep/Career & College Readiness, or Child Development (other family and

- consumer science courses as added to the curriculum)
- 4. Psychology, Sociology and Criminology
- Information Technology – four semesters in technology plus two credits from Physics, Algebra II and/or Pre-calculus

#### Readiness Steps for 9<sup>th</sup> Grade

This year begins your official high school record. Your grades will be recorded on the cumulative record card/transcript, and you will begin accumulating your GPA (grade point average). Get to know your advisor and counselor and let them get to know you. Do as well as you can academically and seek assistance. It is difficult to improve your GPA if you let it drop. Consider any Career Tech elective courses to take and participate in extracurricular activities that interest you.

#### Readiness Steps for 10<sup>th</sup> Grade

Continue working with your advisor and counselor, communicating frequently. Work hard at your academics and continue to build your GPA, seeking assistance whenever needed. Continue your involvement in extracurricular activities. Research career areas related to your interests through sophomore career classes. Consider any Career/Technical Education programs as a route to your goal.

#### Readiness Steps for 11<sup>th</sup> Grade

Communication with your advisor and counselor becomes more important in the second half of your high school experience. Continue your involvement in extracurricular activities. Work hard at giving a solid academic performance. Eleventh grade is particularly important so make your best effort.

- Continue your career research and begin matching your interests with career possibilities
- Select juniors will be encouraged to take the PSAT for National Merit consideration
- Begin or continue your college research
- Send for additional literature regarding your interests (college, career, employment)

## Franklin High School Program of Studies

- Schedule yourself to take the SAT or ACT in the spring and have scores sent to colleges of interest.
- Take part in all special programs developed by the guidance department, such as College Night, Parent Night for College Bound Juniors, and Financial Aid Information programs
- Work on Career Passport activities in your English classes
- Inform your counselor when you have made a decision as to what you will do after graduation (attend a particular college, accept a job, enter the military, etc.).
- If you are not interested in college, plan for employment opportunities with your counselor. Visit local and state employment agencies.
- Complete your Career Passport for graduation including your resume, employability skills, references, and other accomplishments relating to your career or college plans.
- If you are interested in the military, visit and meet with your local military recruiters about school and career opportunities.
- Check with your counselor regularly. Graduate and feel comfortable about your plans because you have put effort into the decision making process!

### Readiness Steps for Summer Between 11<sup>th</sup> & 12<sup>th</sup> Grade

Plan to visit colleges you have identified through your college research. Schedule interviews with admissions representatives to learn more about specific college requirements. Pursue job opportunities to establish a work record and to save money for college and work.

### Readiness Steps for 12<sup>th</sup> Grade

Continue communication with your advisor and counselor. Maintain a solid and quality academic program. Colleges are interested in your progress in your final year of high school. They consider 7th semester grades (first half of your senior year) when processing your application for admission, but continue to build your GPA through the 8th semester. Acceptance for admission at most colleges is temporary, pending receipt of your final grades.

- Complete college visits early in your senior year
- Attend and participate in the scheduled FHS College & Career Readiness Day/Night activities
- Pay close attention to the announcements from your guidance office
- Prepare applications and get them to your counselor by mid-November. Adhere to deadlines. Beware of early application deadlines, especially applications to special programs. Be aware that two-year agricultural and technical schools accept students on a first come-first served basis as long as they meet minimum entrance requirements
- Take the ACT/SAT again
- Take the Accuplacer if applying to Sinclair Community College
- Consider filling out the FAFSA form (Financial Aid Form) after January 1
- Ask your college or university choices about credit awarded for Advanced Placement and about transferring dual enrollment credits.

### Ohio College Entrance Requirements

Today colleges are placing the burden on the student to prove to the admissions officers that he/she is the kind of student the college is seeking. The most compelling proof a student can give is a set of good grades. Another factor is the student's performance on college entrance examinations. Other requirements include strength of curriculum, maturity and stability, creative ability in some field, capacity for leadership, a sense of responsibility, and breadth and strength of intellectual curiosity. In addition, a short list of Ohio colleges and their average GPA and ACT requirements is contained in the following table.

| College/University   | ACT Score | GPA  |
|----------------------|-----------|------|
| <b>Akron</b>         | 18-24     | 3.0  |
| <b>Bowling Green</b> | 19-24     | 3.2  |
| <b>Cincinnati</b>    | 22-27     | 3.5  |
| <b>Dayton</b>        | 24-29     | 3.6  |
| <b>Kent State</b>    | 20-25     | 3.3  |
| <b>Miami</b>         | 24-29     | 3.6  |
| <b>Ohio</b>          | 21-26     | 3.33 |
| <b>Ohio State</b>    | 26-30     | 3.6  |
| <b>Toledo</b>        | 19-25     | 3.1  |
| <b>Wright State</b>  | 18-24     | 3.1  |
| <b>Xavier</b>        | 23-28     | 3.6  |

## Franklin High School Program of Studies



### College Admission Requirements

Competition for admission to many colleges and universities is keen. It is important that college bound students select elective courses that will help them to meet the requirement established by colleges for admission and will also prepare the student for college entrance tests such as the ACT and SAT.

Subject requirements for admission vary, but the general pattern is similar. Catalogues from all types of colleges and universities may be borrowed from the counseling office; however, all colleges have websites where most questions can be answered. Students may also write or call the admission office of any college or university for current catalogues.

The media center also contains a wealth of information about many schools.

Students are urged to select the maximum number of elective subjects related to their vocational interest.

All college-bound students should register for two to four years of a foreign language and one year of fine arts.

College representatives visit Franklin High School each year for conferences with interested students. General school announcements are made of such visits and the students are urged to register in the guidance office for these college visits.

### College Application Forms

College application should be made early in the first semester of the senior year. Students generally narrow their choices and apply to two or three colleges as application fees can become costly. Students and the guidance office will need to work together to ensure that all necessary application materials are sent to admissions offices before designated deadlines. It is ultimately the student's responsibility to make sure that the applications are complete and reach the college in a timely manner. All applications represent

the applicant, so they should be neat and accurate in all ways.

### College Entrance Tests

Most schools require ACT or SAT scores as part of the application process and these scores generally become a part of the student's transcript. Some colleges are now requiring your official test scores be reported directly to the college from the ACT or SAT board. Be sure to list the codes from at least one up to four colleges to which you are applying. Colleges will usually accept either test score, but the student must check the admissions requirement of each school to which they apply as the requirements may vary. Most colleges will require the Writing Assessment Test as part of the ACT and SAT tests. Check with the college(s) to which you are planning to apply. Students usually take college entrance tests in the spring of their junior year and perhaps again in the fall of their senior year, if desired. Registration information for both ACT and SAT tests are available in the guidance office.

#### ACT Dates

| Reg. Date | Test Date |
|-----------|-----------|
| 3/13/15   | 4/18/15   |
| 5/8/15    | 6/13/15   |
| TBA       | 9/12/15   |
| TBA       | 10/24/15  |
| TBA       | 12/12/15  |
| TBA       | 2/6/16    |
| TBA       | 4/9/16    |
| TBA       | 6/11/15   |

### College Admission Policies for All State of Ohio Universities

Students applying for admission to any of the 20 state universities are required to have successfully completed four (4) years of high school English, four (4) years of science (biology, chemistry, physics, physiology), four (4) years of math (Algebra I, geometry, Algebra II, and higher), two (2) years of a foreign language, three (3) years of social studies, and a credit in the arts (music, art, or drama). Students not satisfying these requirements can be admitted but may be with probationary standing. The course deficiencies must be remedied and must be done in addition to the required credits to earn a degree.

## Franklin High School Program of Studies



### COLLEGE CREDIT PLUS

Franklin High School will offer dual enrollment (students earn both high school and college credit) courses in Engineering, Math, English, and Foreign Language for the school year. Partnerships with Cincinnati State and Sinclair make these dual enrollment courses possible. Cost to students to be determined.

College Credit Plus is a new ODE initiative that replaces PSEO and Dual Enrollment options. At the time of printing, parameters for this program were not established. Refer to the Ohio Department of Education website for more information ([www.education.ohio.gov](http://www.education.ohio.gov)) The College Credit Plus has been established to permit high school students in grades nine through twelve to earn college and high school graduation credit through the successful completion of college courses. The program is intended to provide expanded opportunities for appropriately qualified high school students to experience coursework at the college or university level. Any high school student admitted to a course by an institution of higher education will be expected and required to perform at the same level as the institution's regular students. Franklin High School will host a meeting on February 24<sup>th</sup>. Attendance by one parent or designee at this meeting is mandatory. Students interested in this option are still eligible to select courses for study at Franklin High School.

The Ohio Transfer Module (OTM) is a subset or a complete set of general education requirements at Ohio public colleges and universities. OTM courses are guaranteed to transfer to any of Ohio's public institutions of higher education as an area credit, as well as equivalent courses in English and Mathematics. Courses listed here are OTM, except: COM-2206.



### **College Credit Plus Courses\***

#### Pre-Calculus

- MAT-151 College Algebra = 4 sem. hours
- MAT-152 Trigonometry = 4 sem. hours

#### Calculus

- MAT-251 Calculus 1 = 5 sem. hours
- MAT-252 Calculus 2 = 5 sem. hours

#### French IV

- FRN-201 Intermediate French 1 = 4 sem. hours
- FRN-202 Intermediate French 2 = 4 sem. hours

#### Spanish IV

- SPN-201 Intermediate Spanish 1 = 4 sem. hours
- SPN-202 Intermediate Spanish 2 = 4 sem. hours

#### English IV

- ENG-1101 English Composition I = 3 sem. hours
- ENG-1201 English Composition II = 3 sem. hours

### **PLTW Engineering**

#### Introduction to Engineering Design (IED)

- MET 1201 = 2 sem. hours

#### Principles of Engineering (POE)

- MET 1241 = 2 sem. hours

#### Digital Electronics (DE)

- EET 1198 = 2 sem. hours

Students in grades 9-12 who clearly demonstrate high levels of academic preparation and achievement are eligible to take classes at postsecondary institutions.

## Franklin High School Program of Studies

Students may receive college credit or receive both high school and postsecondary credit. A student must apply to be accepted into the program. The Franklin High School Application of Intent to Participate must be submitted by May 1<sup>st</sup>. Applications to particular institutions for participation have varying due dates. Requirements for acceptance into the program vary among colleges. Meeting application deadlines is the student's responsibility.

\*This listing of CCP courses is subject to change

12. Establish a review process and submit data to the Ohio Department of Education about the methods and frequency of communication with students and parents;
13. Establish a committee to determine how student progress will be monitored and how students will be assessed including determining a final grade;
14. Require that all student proposals for credit flexibility include all local and state content standards applicable to the particular course in which the credit flexibility is being sought;
15. Assure that approval for a credit flexibility plan for a particular course does not negate any prior grade earned in that particular course earned and calculated in the student's GPA.

### CREDIT FLEXIBILITY

In accordance with State law, the District's plan for credit flexibility must:

1. Identify the multiple methods of communication and frequency of each method the District will use to communicate the aspects of the credit flexibility policy and plan to students and parents on an on-going basis;
2. Allow for demonstrated proficiency options on a yearly basis in accordance to Franklin High School's timelines as indicated in the Franklin High School program of studies manual;
3. Allow for graded options for demonstrated proficiency;
4. Allow demonstration of proficiency to count towards course requirements for graduation;
5. Determine credit equivalency for a Carnegie unit;
6. Prohibit capping or limiting the number of courses or credits earned through credit flexibility;
7. Allow for both simultaneous credit and/or partial credit to be earned;
8. Not prohibit access to online education, postsecondary options or services from another district, as approved by the Board;
9. Allow for the acceptance of credit from other districts and educational providers;
10. Establish provisions for instances when students do not or cannot complete requirements;
11. Establish a committee comprised of high school teaching staff, administrative staff and central office staff to review student credit flexibility proposals;

### **Selected Sample Policy Ohio Policy Reference Manual©**

The Ohio Department of Education recommends that the Superintendent maintain a "library" of courses that were previously accepted to assist students, parents and teachers with understanding available options (or those unique to local contexts and regional economic development interests).



### EARLY GRADUATION

The Franklin Board of Education has adopted a policy on early graduation from high school. Interested students should see a guidance counselor or the principal for further information before the end of their sophomore year.

## Franklin High School Program of Studies

Students enrolling as juniors should have a **minimum of eight (8) credits** prior to enrollment.

### Recommended credits include:

Mathematics - 2 credits  
Science - 2 credits  
Social Studies - 2 credits  
English - 2 credits  
Speech – ½ credit  
Physical Education – ½ credit  
Health – ½ credit  
Technology- ½ credit



### WARREN COUNTY CAREER CENTER

Junior and senior high school students of all ability levels will have opportunities in the diversified career development programs at the Warren County Career Center. All students who reside in any of the W.C.C.C. school districts may apply for admission to the W.C.C.C. The programs at the W.C.C.C. are for all students who have an interest and need for and who can profit from job entry training.

#### Develop students with...

Positive attitude toward work  
Practical marketable skills  
Leadership, responsibility, safety habits  
Understanding of economics of work  
Experience in work situations

#### Graduates

Are prepared to enter full-time employment  
May enter college or technical school  
May seek military or civil service careers  
May qualify for apprenticeship opportunities  
Have a potential for self-employment

#### Cost

The W.C.C.C. is a tax-supported public institution. Most programs will require the students to buy their own tools and uniforms.

#### Prerequisites

### Programs

- Aerospace Academy
- Automotive Collision
- Automotive Technology Tech Prep
- Business Technology Tech Prep
- Carpentry
- Cosmetology
- Criminal Justice Tech Prep
- Culinary Technology
- Digital Design Tech Prep
- Early Childhood Education
- Electricity
- Equine Science
- Financial Services
- Fire Science/EMT Basic
- Graphic Arts
- Greentree Health Science Academy
- Heavy Equipment/Site Construction
- Information Technology Tech Prep
- Landscape Technology
- Legal/Medical Office Technology
- Marketing/Fashion Merchandising
- Power Systems
- Project SEARCH
- Senior Internships
- Teacher Academy
- Veterinary Science
- Welding and Metal Fabrication

To view and enroll in the programs offered at the Warren County Career Center visit the following websites:

[http://www.mywccc.org/highschool/education\\_home.aspx](http://www.mywccc.org/highschool/education_home.aspx)

## Franklin High School Program of Studies

<http://warren.enrolltrack.com/>



### ATHLETIC ELGIBILITY CREDIT

Please note that the Ohio High School Athletic Association requires students to pass 5 **solid** (1/2 credit) classes the quarter before each sports season. This does not include ¼ credit classes, such as Physical Education.



### NCAA PLANNING GUIDE

[www.ncaaeligibilitycenter.org](http://www.ncaaeligibilitycenter.org)

#### **NCAA Intercollegiate Athletic Participation Eligibility Requirements**

Most college athletic programs are regulated by the National Collegiate Athletic Association (NCAA), an organization that has established rules on eligibility,

recruiting, and financial aid. The NCAA has three membership divisions – Division I, Division II and Division III. Institutions are members of one or another division according to the size and scope of their athletic programs and whether they provide athletic scholarships.

If you are planning to enroll in college as a freshman and you wish to participate in Division I or Division II athletics, you must be cleared by the NCAA Initial-Eligibility Center. The Center was established as a separate organization by the NCAA member institutions to ensure consistent interpretation of NCAA initial-eligibility requirements for all perspective student athletes at all member institutions.

If you want to participate in Division I or Division II sports in college, you should start the certification process immediately after your junior year in high school. Check with your guidance counselor to make sure you are taking a core curriculum that meets NCAA requirements. Also, register to take the ACT or SAT as a junior.

Currently, in order to be eligible for practice, participation in regular season competition, and athletics-related financial aid during the freshman year of college, a student must meet the following criteria:

#### **Division I: 16 Core Courses**

4 years of English  
3 years of Mathematics (Algebra I or higher)  
2 years of Natural/Physical Science (1 year of lab if offered by high school)  
1 year additional English, Mathematics or Natural/Physical Science  
2 years of Social Science  
4 years of additional courses (from any area above, Foreign Language or Comparative Religion/Philosophy).

#### **Division II: 16 Core Courses**

3 years of English  
2 years of Mathematics (Algebra I or higher)  
2 years of Natural/Physical Science (1 year of lab if offered by high school)  
3 year additional English, Mathematics or Natural/Physical Science  
2 years of Social Science  
4 years of additional courses (from any area above, Foreign Language or Comparative Religion/Philosophy)

For graduates of the class of 2016 and beyond, 10 of the 16 core courses must be completed before the 7th semester (end of junior year)

#### **NAIA**

[www.playnaia.org](http://www.playnaia.org)

NAIA eligibility Standards:



## Franklin High School Program of Studies

Be a graduate of an accredited high school Meet 2 of the 3 following requirements

- Achieve a minimum of 18 on the ACT or 860 on the SAT
- Achieve a minimum overall high school Grade Point Average of 2.0 on 4.0 scale
- Graduate in the top half of your high school class



### College & Career Readiness

The College & Career Readiness Department offers one required course and two electives designed to prepare students for the post-secondary world. These courses look to increase related student knowledge and skills in order to promote greater success as students transition to post-secondary education and/or move into various career fields. The department's courses include Financial Management, which all students must take to fulfill a graduation requirement. It is highly recommended that this course be taken during a student's junior year; however, it can be taken during a student's senior year. The department's two elective courses are primarily open to upperclassmen and focus on preparing students for the various challenges involved in the college application process and introducing students to the content related to the development of children.

### Course Listing

#### Required Courses for Graduation

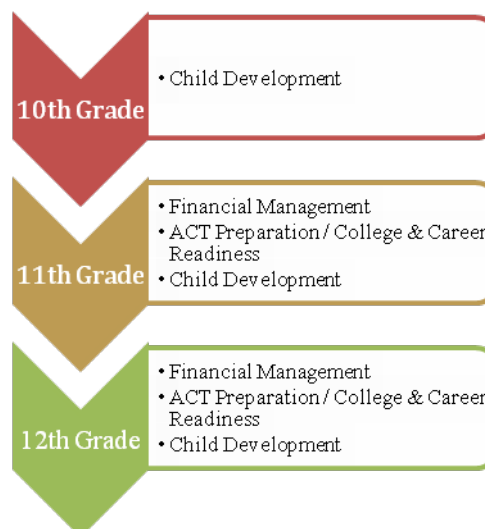
**Financial Management**  
(Semester) – ½ Credit

#### Elective Courses

**ACT Preparation/College & Career Readiness**  
(Semester) – ½ Credit

**Child Development**  
(Semester) – ½ Credit

### College and Career Readiness Course Sequence



### Offered Courses

#### Required Courses

#### *Financial Management*

Grade 11, 12 ½ Credit

This required semester course introduces students to a variety of financial topics. Students gain experience with everyday problems encountered by the modern consumer: money management, budgeting, credit and borrowing, housing, investing, taxes, banking services, insurance, job preparation, and consumer decisions. The course aims to increase student understanding and knowledge of these fundamental financial topics and skills. Fostering understanding of the stock market will also be demonstrated as students compete in The Stock Market Game.

#### Elective Courses

#### *ACT Preparation / College & Career Readiness*

Grade 11, 12 ½ Credit

ACT Preparation / College and Career Readiness comprehensively covers the subject matter contained on the ACT, including general test prep tips and essay strategies. The class will cover the critical reading, mathematics, writing, and science concepts that students need to

## Franklin High School Program of Studies

improve scores. Students will be able to track individual performance to better focus on key areas in need of improvement by using an online resource: Method Test Prep. This course will also help students assemble an Academic Profile, which includes the creation of a resume, compiling references, and researching / completing college and scholarship applications.

### *Child Development*

Grade 10, 11, 12                      ½ Credit

This course is designed to introduce students to a variety of topics related to the development of children and childcare practices. The course focuses on the growth of children from prenatal development through preschool age. Students will become familiar with current issues dealing with children: child abuse, birth defects, and positive discipline techniques. This course is recommended for students interested in the following career fields: education, social work, counseling, pediatrics, and other professions dealing with infants and children.

(Full Year) – 1 Credit

**CP English IV or Honors English IV**

(Full Year) – 1 Credit

**Public Speaking**

(Semester) – ½ Credit

### **Elective Courses**

**Creative Writing**

(Semester) – ½ Credit

**Drama**

(Semester) – 1 Credit

**Film & Literature**

(Semester) – ½ Credit

**Yearbook**

(Semester) – 1 Credit

### **English Course Sequence**

## **English**

The English Department provides a variety of required and elective course offerings. Required courses are typically defined by student grade level. Students are required to earn a minimum of four and one half credits within the English Department to fulfill graduation requirements. Elective courses are typically open to juniors and seniors. Students should be aware that honors level courses often require mandatory and graded summer assignments to be completed. Additionally, students are not permitted to drop these courses without administrative approval. Students are required to take two state-mandated examinations within the field of English during their high school career. These examinations will be taken the year students enroll in English I and English II.

### **Course Listing**

#### **Required Courses for Graduation**

**CP English I or Honors English I**

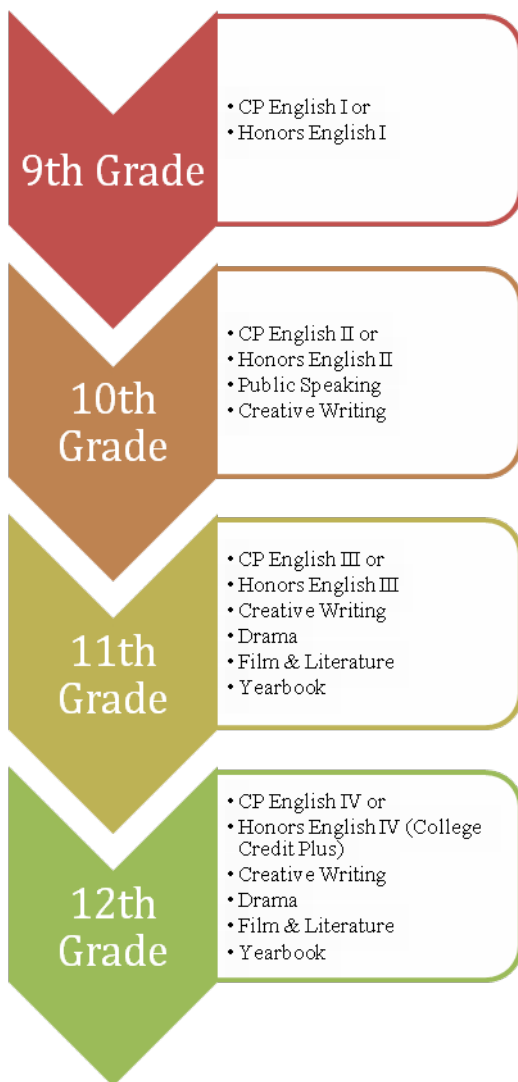
(Full Year) – 1 Credit

**CP English II or Honors English II**

(Full Year) – 1 Credit

**CP English III or Honors English III**

## Franklin High School Program of Studies



### Offered Courses

#### Required Courses

##### *College Preparatory English I*

Grade 9 1 Credit

This course is designed for a broad spectrum of student abilities; the pace of this course accommodates students who may need extra help and time to strengthen reading comprehension and writing skills. Students will explore various genres of literature in this yearlong course through the use of supplemental novels, readings, and/or a textbook. The writing process, coupled with grammar and usage practice, will assist students as they produce various types of writing. MLA and APA research formats will be introduced. Written and

oral responses to literature will be an important element of this course. Students will also study test related vocabulary. Students will take the PARCC assessments during the spring semester of the course to acquire points toward graduation.

##### *Honors English I*

Grade 9 1 Credit

Honors English I provides the foundation necessary for the following three years of the honors English program. The study of language and vocabulary is designed to improve writing skills as more complex elements of writing are discussed. Literary units of study focus on the novel, short story, poetry, and nonfiction. Students need self-discipline as well as academic ability to succeed in the Honors English program. Students will take the PARCC assessments during the spring semester of the course to acquire points toward graduation.

*Prerequisites – meet requirements for honors class placement; and participate in a summer reading program*

##### *College Preparatory English II*

Grade 10 1 Credit

This course is designed for a broad spectrum of student abilities; the pace of this course accommodates students who may need extra help and time to strengthen reading comprehension and writing skills. This course will include the study of literature, grammar, vocabulary, and writing skills. Various genres of literature will be read including fiction, nonfiction, poetry, and drama. Writing assignments will cover the processes of narrative, expository, argumentative, analytical, and creative writing. Research skills and accurate source documentation in MLA and APA styles will also be emphasized. Students will improve their written and spoken vocabulary and grammar. Students will take the PARCC assessments during the spring semester of the course to acquire points toward graduation.

##### *Honors English II*

Grade 10 1 Credit

Honors English II is designed for the self-motivated advanced student who already possesses higher reading, writing, and grammar skills. The course emphasizes the writing

## Franklin High School Program of Studies

process and incorporates computer application to enhance the study of written communication. Along with traditional text literary units, the student will read supplementary works to advance his/her critical evaluation skills. Vocabulary and grammar skills will be studied in correlation with reading and writing. Students will take the PARCC assessments during the spring semester of the course to acquire points toward graduation.

Prerequisites – successful completion of Honors English I or instructor approval; meet requirements for honors class placement; and participate in a summer reading program

### **College Preparatory English III**

Grade 11

1 Credit

Junior English is an American Literature and composition course that continues and adds to college readiness skills. This course is designed for students who are planning to go to college, post-secondary training, the military, or enter the work force. The course design is considerate of a broad spectrum of student abilities; the pace of this course accommodates students who may need extra help and time to strengthen reading comprehension and writing skills. Reading selections cover major literary and historical movements and are based on classic American essays, poems, journals, short stories, and novels. Student writing will include narrative, argumentative, expository, and creative assignments. Research skills and accurate source documentation in MLA and APA styles will also be emphasized. Grammar and vocabulary will be studied to help strengthen student writing and as preparation for the PSAT, ACT, and SAT.

### **Honors English III**

Grade 11

1 Credit

Honors English III is the precursor to the College Credit Plus course that students will take as seniors if they continue in the honors curriculum. This course is designed for students who show academic prowess, self-motivation, and an enjoyment of learning. This course is a survey of American Literature; students will read extensively from their textbook as well as novels, short stories, poetry, drama, and nonfiction selections. They will explore and use a variety of reading strategies – encouraging them to annotate, read closely, and examine levels of diction, elements of style, and structure

as they relate to meaning. Extensive writing will include the production of expository, narrative, argumentative, and creative pieces, including literary analyses and expository essays. Research skills and accurate source documentation in MLA and APA styles will also be emphasized. Students will also work on timed responses to help prepare them for the PSAT, ACT, SAT, and AP English exam. Student will deliver oral presentations, study vocabulary, and extensively review grammar and usage in preparation of the aforementioned tests. Students will also continue to better their written and spoken vocabulary and grammar.

Prerequisites – successful completion of Honors English II or instructor approval; meet requirements for honors class placement; and participate in a summer reading program

### **College Preparatory English IV**

Grade 12

1 Credit

Senior English is a British literature and composition course that continues and adds to college readiness skills. This course is designed for students who are planning to go to college, post-secondary training, the military, or enter the work force. The course design is considerate of a broad spectrum of student abilities; the pace of this course accommodates students who may need extra help and time to strengthen reading comprehension and writing skills. Reading selections cover major literary and historical movements and are based on classic British essays, poems, journals, and short stories. Novels by British and American authors will be utilized. Students will write formally and informally with regard to ONLS. Students will produce expository, narrative, argumentative, and creative writing. Students will also be provided opportunities to write college applications and college application essays. Research skills and accurate source documentation in MLA and APA styles will also be emphasized, as an MLA research paper is a course requirement.

### **Honors English IV (College Credit Plus)**

Grade 12

1 Credit

This is a yearlong course in which students can earn 6 semester hours of college English credit (ENG 1101 and ENG 1201) through Sinclair Community College while fulfilling their high school English requirement. Work/assessments

## Franklin High School Program of Studies

for semester exams will count toward the 2nd quarter grade. While exposure to seminal works in British literature is part of this course, the primary focus is writing in multiple forms (narration, evaluation, analysis, argument, etc.) with particular emphasis on research. Students will be reading complex texts and writing formal, academic compositions. The content and pace are rigorous and require a great deal of commitment from the students.

Students who enroll in this course must do so for college credit.

*Prerequisites – successful completion of Honors English III or instructor approval; meet requirements for honors class placement; and participate in a summer reading program*

### **Public Speaking**

Grade 10

½ Credit

Public Speaking is a self-improvement course that uses basic communication principles to develop verbal skills, non-verbal awareness, poise, organizational skills, and self-confidence in the student. The course teaches necessary methods to communicate effectively in several facets of life. Units include (but are not limited to) Storytelling, Demonstrative Speaking, Informative Speaking, Persuasive Speaking, Formal Debate, and Mock Interviews.

### **Elective Courses**

#### ***Creative Writing***

Grade 10, 11, 12

½ Credit

Students will write poetry, short stories, essays, dramatic scenes, and advertisements. They will have opportunities to read many examples of each genre and learn the techniques used in creating each. Students will also learn the appropriate language to evaluate what they need and utilize that language in the evaluation of their own work and that of their peers.

*Prerequisite – successful completion of English I or Honors English I*

#### ***Film and Literature***

Grade 11, 12

½ Credit

This semester course will introduce students to the various sides of cinema. Students will examine cinematic techniques and the literary approaches in the making of the movies.

Students will read one novel each quarter and then view the movie based on the book.

*Prerequisites – successful completion of English I and English II or Honors English I and Honors English II*

### **Drama**

Grade 11, 12

1 Credit

Drama is a theatre course that examines performance through the study of script analysis, acting technique, improvisation, characterization, and basic blocking. The class also enhances theatre appreciation through research in theatre history and theatrical careers. Students will engage in a variety of activities designed to strengthen their skills as actors and apply those skills through performance and theatrical review. All drama students are required to participate in extra-curricular theatre activities as an extension of their learning and will view at least two live productions outside of school.

*Prerequisites – successful completion of Public Speaking; and instructor approval*

### **Yearbook**

Grade 11, 12

1 Credit

This course is designed to study and apply all skills needed to publish a high school yearbook. These skills include: writing in correct form, proofreading all copies, deciding on a theme, organizing the yearbook, learning how to take high quality photographs, the basics of operating a digital camera, digitally designing layouts for the yearbook, and selling patron and/or business advertisements for the yearbook. The class may be taken more than once, but credit will only be granted one time. This course will not count as part of the four units of English required for graduation.

*Prerequisite – instructor approval based on student application*

## **Fine Arts**

The Fine Arts Department encompasses a wide variety of content, skills, and fields. Courses found within the department cover beginning to advanced levels in the fields of visual arts, instrumental and vocal music, performance arts, and assorted fine arts electives. Enrollment in these courses provides students with educational experiences that foster creativity, strengthen

## Franklin High School Program of Studies

appreciation for various art forms and cultures, improve communication and expressive skills, encourage self-expression, and promote critical thinking/reflection. These courses also promote community involvement for students through theatrical productions, musical concerts, and art shows. Student enrollment in fine arts courses can occur throughout their high school career. A variety of courses are offered at every grade level, with many courses open to all students. Students should note, successful fulfillment of Ohio high school graduation requirements include the earning of at least one credit in the fine arts.

### Course Listing

#### Visual Arts

##### **Art I**

(Semester) – ½ Credit

##### **Art II: Drawing**

(Semester) – ½ Credit

##### **Art II: Painting**

(Semester) – ½ Credit

##### **Art II: Crafts**

(Semester) – ½ Credit

##### **Art III: Drawing**

(Semester) – ½ Credit

##### **Art III: Painting**

(Semester) – ½ Credit

##### **Art III: Crafts**

(Semester) – ½ Credit

##### **Art IV: Independent Study**

(Semester) – ½ Credit

#### Instrumental Music

##### **Concert Band**

(Full Year) – 1 Credit

##### **Beginning Piano**

(Semester) – ½ Credit

##### **Piano II**

(Semester) – ½ Credit

#### Vocal Music

##### **Concert Choir**

(Full Year) – 1 Credit

##### **Symphonic Choir**

(Full Year) – 1 Credit

##### **Women's Chorale**

(Full Year) – 1 Credit

##### **Show Choir**

(Semester) – ½ Credit

#### Performance Arts

##### **Introduction to Dance**

(Semester) – ½ Credit

##### **Dance II**

(Semester) – ½ Credit

##### **Drama**

(Full Year) – 1 Credit

#### Other Fine Arts Electives

##### **Creative Writing**

(Semester) – ½ Credit

##### **Film & Literature**

(Semester) – ½ Credit

##### **History of Rock & Roll**

(Semester) – ½ Credit

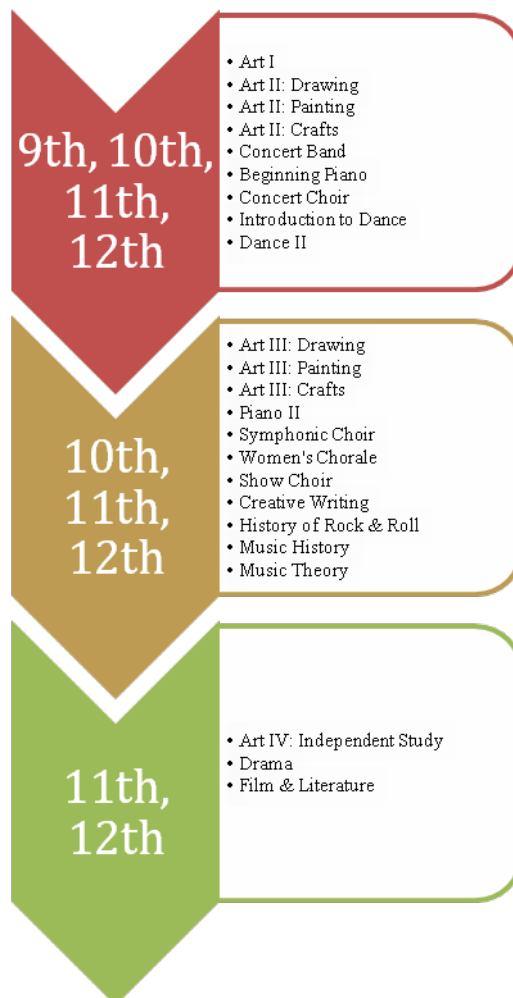
##### **Music History**

(Semester) – ½ Credit

##### **Music Theory**

(Semester) – ½ Credit

#### Fine Arts Course Sequence



#### Offered Courses

## Franklin High School Program of Studies

### **Visual Arts Courses**

#### ***Art I***

Grade 9, 10, 11, 12

½ Credit

This course will introduce the student to the basics of art, and will cover a variety of media over the semester. Emphasis will be on learning the basic tools and materials for creating successful drawings, paintings, and sculptures. It will provide a good foundation for future art classes, and also provide general art knowledge which is useful in all spheres of life. Possible content includes: elements of art, principles of design, observational drawing, perspective, gridding, portraiture, color theory, art history, graphite, charcoal, acrylic paint, sculpture, and critiques of self and/or master works.

#### ***Art II: Drawing***

Grade 9, 10, 11, 12

½ Credit

This course will build on knowledge learned in Art I to dive deeper into drawing techniques and materials. Possible content includes: observational drawing, advanced perspective, gridding, landscape, portraiture, pointillism, screen printing, graphite, ink, charcoal, pastels, colored pencil, markers, critiques and art history.

*Prerequisite – successful completion of Art I*

#### ***Art II: Painting***

Grade 9, 10, 11, 12

½ Credit

This course will build on knowledge learned in Art I to dive deeper into painting techniques and materials. Possible content includes: gridding, landscape, portraiture, impressionism, acrylic paint, watercolor paint, tempera paint, oil paint, critiques and art history.

*Prerequisite – successful completion of Art I*

#### ***Art II: Crafts***

Grade 9, 10, 11, 12

½ Credit

This class will be designed for students interested in developing skills in the craft areas with an emphasis on fine art. The assignments will include origami, jewelry, printmaking, colored polymer clay, and pottery.

*Prerequisite – successful completion of Art I*

#### ***Art III: Drawing***

Grade 10, 11, 12

½ Credit

This class is for the student who has completed Art II: Drawing and would like to further develop his/her drawing skills.

*Prerequisites – successful completion of Art II: Drawing; teacher recommendation*

#### ***Art III: Painting***

Grade 10, 11, 12

½ Credit

This class is for the student who has completed Art II: Painting and would like to further develop his/her painting skills.

*Prerequisites – successful completion of Art III: Painting; teacher recommendation*

#### ***Art III: Crafts***

Grade 10, 11, 12

½ Credit

This class is for the student who has completed Art II: Crafts and would like to further develop his/her skills in the craft media.

*Prerequisites – successful completion of Art III: Crafts; teacher recommendation*

#### ***Art IV: Independent Study***

Grade 11, 12

½ Credit

Keyed to the serious art student who is willing to work independently throughout the semester. Student will complete more extensive work in various two and three-dimensional media. Art IV may be taken multiple times.

*Prerequisites – successful completion of four previous Art courses; teacher recommendation*

### **Instrumental Music**

#### ***Concert Band***

Grade 9, 10, 11, 12

1 Credit

Concert Band is open to all wind and percussion students who have successfully completed 7<sup>th</sup> and 8<sup>th</sup> grade band or through audition with the band director. Concert Band stresses the performance aspects of all styles of wind band literature through regularly scheduled concerts. Concert Band students perform in Marching Band and Pep Band. Concert Band students may also elect to play in Pit Orchestra, and the Solo Ensemble Contest. All marching band members are required to attend band camp during the summer. Color Guard may enroll in Concert Band for 1<sup>st</sup> semester and receive a ½ credit.

#### ***Beginning Piano***

## Franklin High School Program of Studies

Grade 9, 10, 11, 12

½ Credit

This course is designed to provide students with beginning piano skills. This course will also focus on music theory skills as well as performance skills. This course will provide students with learning how to read music as well as how to play the piano.

### ***Piano II***

Grade 10, 11, 12

½ Credit

This course is designed for students who have intermediate to advanced piano skills. This course will focus on music theory and piano performance skills. Students taking this course will learn a variety of upper level piano repertoire.

*Prerequisite – successful completion of Beginning Piano*

### **Vocal Music**

#### ***Concert Choir***

Grade 9, 10, 11, 12

1 Credit

This choral group is designed to introduce the student to choral singing at the high school level. Emphasis is placed on individual vocal technique and vocal unity within a choral ensemble. This ensemble is for the student who enjoys singing and desires to be a part of a choral group. Students who are a part of this organization are required to participate in all performances with the group. Though this group is open to grades 9-12 it is primarily a 9th grade class.

#### ***Symphonic Choir***

Grade 10, 11, 12

1 Credit

This course has a long tradition at Franklin High School. Students are expected to demonstrate through their singing, choral and individual vocal technique. Emphasis is placed on further development of choral concepts so as to study and learn advanced choral music. Students enrolled in this course are required to participate in all performances with the group. Students are encouraged to take part in solo and ensemble opportunities offered throughout the year.

*Prerequisite – By Audition Only*

#### ***Women's Chorale***

Grade 10, 11, 12

1 Credit

Women's Chorale is an auditioned group of female students who have also been members of Concert or Symphonic Choir. This choir is for students who demonstrate a significant level of achievement in vocal singing and performance skills. This class is designed specifically for women and will feature students who are a part of Women's Chorale. All students are required to participate in all performances within the group.

*Prerequisites – By Audition Only: successful completion of Concert or Symphonic Choir*

#### ***Show Choir***

Grade 10, 11, 12

½ Credit

The FHS Show Choir is a highly skilled, auditioned mixed (male and female) ensemble. A wide variety of musical styles, such as pop, jazz, and show tunes will be studied and performed with appropriate staging and choreography. All performances will be scheduled by the director and will likely include performances at school, in the local community, and at festivals. Students who participate in this ensemble are required to participate in all group performances. This course may be repeated for credit.

*Prerequisites – By Audition Only: successful completion of Concert or Symphonic Choir*

### **Performance Arts**

#### ***Introduction to Dance***

Grade 9, 10, 11, 12

½ Credit

Students will experience several styles of dance technique: Ballet, Modern Dance, Jazz, and Ballroom. The course will include dance fundamentals, vocabulary, improvisation, choreography, and will emphasize correct alignment, coordination, strength, and awareness of movement. Participation in this course will prepare dancers for further study of dance as well as promote confidence, posture, and rhythm.

#### ***Dance II***

Grade 9, 10, 11, 12

½ Credit

This class is a continuation of Introduction to Dance. Students will continue to experience several styles of dance technique: Ballet, Modern Dance, Jazz, and Ballroom. The course will include dance fundamentals, vocabulary, improvisation, choreography, and will emphasize



## Franklin High School Program of Studies

correct alignment, coordination, strength, and awareness of movement. Students in Dance II will take leadership roles in the dance class and will be expected to demonstrate competency in coordination, rhythm, phrasing and technique. Dance II participants will begin to develop their own style as dancers and will participate in choreography projects and movement awareness projects beyond the basics taught in Introduction to Dance. Participation in this course will prepare dancers for further study of dance as well as promote confidence, posture, rhythm and leadership skills.

Prerequisite – successful completion of Introduction to Dance

### **Drama**

Grade 11, 12 1 Credit

Please see the course description under the *English Department* section of the Program of Studies.

Prerequisites – successful completion of Public Speaking; and instructor approval

### **Other Fine Arts Electives**

#### ***Creative Writing***

Grade 10, 11, 12 ½ Credit

Please see the course description under the *English Department* section of the Program of Studies.

Prerequisite – successful completion of English I or Honors English I

#### ***Film & Literature***

Grade 11, 12 ½ Credit

Please see the course description under the *English Department* section of the Program of Studies.

Prerequisites – successful completion of English I and English II or Honors English I and Honors English II

#### ***History of Rock & Roll***

Grade 10, 11, 12 ½ Credit

This course is for the student who desires to learn and study the history of Rock & Roll. Emphasis is placed on the development of the genre through the present day's Rock and Pop culture. Students will develop an appreciation of music and its place in world and American history.

#### ***Music History***

Grade 10, 11, 12 ½ Credit

This course is designed for the student who is interested in furthering their knowledge of the history of music and how it relates to the history of the world. The course will offer the study of musicians and music from medieval times through the twentieth century. Emphasis is placed on how music identified with society throughout European and American cultures. A student who is considering music or general history as a college major or minor is highly encouraged to participate in this course. Students are required to purchase additional books as required by the course.

#### ***Music Theory***

Grade 10, 11, 12 ½ Credit

This course offers students the opportunity to learn and understand the fundamental principles of music. Emphasis is placed on application of musical concepts through student compositions. Students will utilize the keyboard/technology lab and music software to apply musical concepts and composition techniques. A student who is considering music as a college major or minor is highly encouraged to participate. Students are required to purchase workbooks as required by this course.

## **Health & Physical Education**

The Health & Physical Education Department provides required courses designed to fulfill a student's graduation requirements. Students are encouraged to complete health and physical education course requirements by the end of their 10<sup>th</sup> grade year. Students are required to earn a minimum of one credit within the Health & Physical Education Department. Students must complete a semester of health (1/2 Credit) and two semesters of physical education (1/4 Credit each) to fulfill the established graduation requirements. The physical education credits

## Franklin High School Program of Studies

may be composed of two semesters of physical education or one semester of physical education in combination with one semester of weight lifting.

### Course Listing

#### Required Courses for Graduation

##### Health

(Semester) – ½ Credit

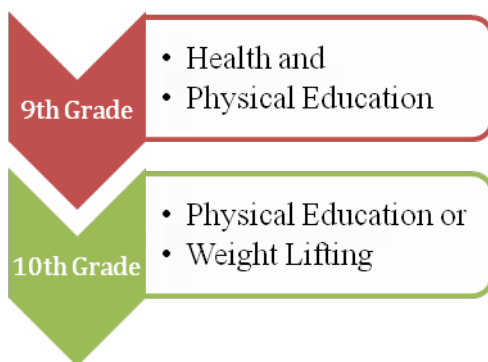
##### Physical Education (two semesters)

(Semester) – ¼ Credit

##### Weight Lifting (can replace one PE semester)

(Semester) – ¼ Credit

#### Health & Physical Education Course Sequence



### Offered Courses

#### Required Courses

##### Health

Grade 9, 10

½ Credit

The health instruction program consists of learning experiences directed toward the development of favorable health knowledge, attitudes, and practices. The course stresses conflict resolution, the structure and function of the human body, nutrition, first-aid, sexually transmitted diseases, and the danger of alcohol, tobacco, and chemical abuse. The course also includes CPR training with hands-on experience. Participants who successfully complete the CPR training are issued Red Cross Community CPR cards.

##### Physical Education

Grade 9, 10

¼ Credit

Physical Education relates to those aspects of instruction, which strive to improve physical fitness and to develop proficiency in activities that will prepare student for successful citizenship. The program teaches the fundamental skills, techniques, rules, strategies, and safety practices of team sports, individual and dual sports, lifetime sports, and rhythms. This course consists of a general physical education program designed for students of all athletic ability levels.

##### Weight Lifting

Grade 10, 11, 12

¼ Credit

This course is designed to teach the fundamentals of proper weight training and safety. Students will gain basic knowledge of muscular anatomy and the different types of strength training – muscular endurance, muscular strength, muscular power, and individualized strength program. The course may be repeated with the instructor's approval.

*Prerequisite – successful completion of one semester of Physical Education*

## Mathematics

The Mathematics Department provides a variety of required and elective course offerings. Required courses are typically defined by student grade level. Students are required to earn a minimum of four credits within the Mathematics Department to fulfill graduation requirements including Algebra I, Geometry, and Algebra II. Elective courses are typically open to juniors and seniors. Students should be aware that honors and Advanced Placement courses can require mandatory and graded summer assignments to be completed. Additionally, students are not permitted to drop these courses without administrative approval. Students are required to take two state-mandated examinations within the field of Mathematics during their high school career. These include exams in Algebra I (taken during a student's 7<sup>th</sup>, 8<sup>th</sup>, 9<sup>th</sup>, or 10<sup>th</sup> grade year) and in Geometry (taken during a student's 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, or 11<sup>th</sup> grade year).

### Course Listing

**\*Four Courses Required for Graduation**

## Franklin High School Program of Studies

### Algebra IA/IB

(Two Full Year) – 2 Credits

### Algebra I

(Could fulfill in 7<sup>th</sup>/8<sup>th</sup> Grade)

(Full Year) – 1 Credit

### Geometry or Honors Geometry

(Could fulfill in 8<sup>th</sup> Grade)

(Full Year) – 1 Credit

### Algebra II or Honors Algebra II

(Full Year) – 1 Credit

### Pre-Calculus or Honors Pre-Calculus

(Full Year) – 1 Credit

### Algebra III

(Full Year) – 1 Credit

### Introduction to College Mathematics

(Full Year) – 1 Credit

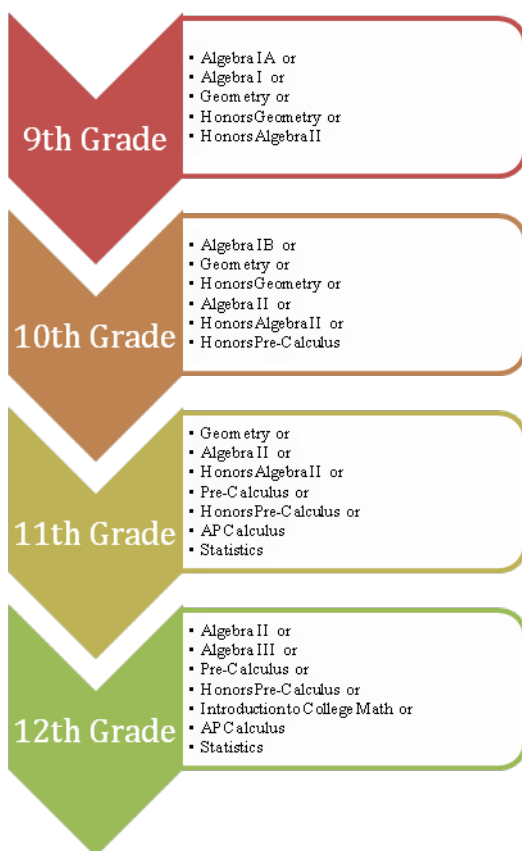
### Statistics

(Full Year) – 1 Credit

### Advanced Placement Calculus

(Full Year) – 1 Credit

### Mathematics Course Sequence



### Offered Courses

#### Algebra IA

Grade 9

1 Credit

This is the first of a two-year sequence that will satisfy the Ohio Core Graduation requirements of Algebra I and provides the foundation for future Math courses. Topics include functions, graphs, manipulation of algebraic expressions and the solutions of equations and inequalities. It is strongly recommended for students to purchase the TI-83 Plus or TI-84 calculator, which is used on the end-of-course assessment. This course is not open to all students, with placement based on teacher recommendation.

#### *Algebra IB*

Grade 10

1 Credit

This is the second of a two-year sequence that will satisfy the Ohio Core Graduation requirements of Algebra I. Topics include functions, quadratic equations and graphs, exponential expressions and the solutions of equations and inequalities. Students will take the Algebra I end-of-course exam within this course. It is strongly recommended for students to purchase the TI-83 Plus or TI-84 calculator, which is used on the end-of-course assessment. This course is only open to students who have taken Algebra IA.

Prerequisite – Algebra IA

#### *Algebra I*

Grade 9

1 Credit

This course is designed to focus on all major algebra concepts necessary for success in subsequent courses with an emphasis on real-world applications. Topics include functions, linear and exponential equations and graphs, manipulation of algebraic expressions, exponential expressions and solutions of equations and inequalities. Students will take the Algebra I end-of-course exam within this course. It is strongly recommended for students to purchase the TI-83 Plus or TI-84 calculator, which is used on the end-of-course assessment.

#### *Geometry*

Grade 9, 10, 11

1 Credit

Geometry reinforces the algebraic knowledge that students have by integrating Algebra and Geometry and preparing them for future math studies. Focus is on the development of logical connections and applications of definitions,

## Franklin High School Program of Studies

postulates, and theorems. Students will take the Geometry end-of-course exam within this course.

Prerequisite – Algebra I or equivalent

### **Honors Geometry**

Grade 9, 10

1 Credit

This Geometry course is for students with proven mathematical aptitude. The course covers all of the same topics as the regular Geometry course but to a fuller degree of understanding. This is accomplished by heavier emphasis on proofs and exploration of conjectures. Students will take the Geometry end-of-course exam within this course.

Prerequisites – 8<sup>th</sup> Grade Algebra or Algebra I; teacher recommendation

### **Algebra II**

Grade 10, 11, 12

1 Credit

Students will refine equation solving and graphing skills with emphasis on graphing calculator use and real world applications. Some other topics include: functions, imaginary and complex numbers, solving equations, rational and exponential expressions, and an introduction to trigonometry. A TI-83 Plus or TI-84 graphing calculator is required for the course.

Prerequisite – Geometry or equivalent

### **Honors Algebra II**

Grade 9, 10, 11

1 Credit

Honors Algebra II is a more extensive study of topics in Algebra II presented at a faster pace. Additional topics such as inverse relations, logarithmic and exponential equations, and advanced graphing will be covered. A TI-83 Plus or TI-84 graphing calculator is required for the course.

Prerequisites – Honors Geometry or Geometry; teacher recommendation

### **Algebra III**

Grade 12

1 Credit

This course is designed for students who have completed Algebra II, but do not intend to major in a math-intensive field in college. It is intended for seniors as an alternative to Pre-Calculus. The course will review and extend algebra skills learned in Algebra I and II in addition to preparation for college algebra and

trigonometry. There will be a strong emphasis on preparation for college placement tests and the Math section of ACT. A TI-83 Plus or TI-84 graphing calculator is required for the course. This course is not open to all students.

Prerequisite – Algebra II

### **Pre-Calculus**

Grade 10, 11, 12

1 Credit

This course covers advanced topics is algebraic functions, statistics and analytic geometry, leading into applications including advanced graphing of polynomials, exponential, polar, and logarithmic and trigonometric functions. A TI-83 Plus or TI-84 graphing calculator is required for the course.

Prerequisite – Algebra II or equivalent

### **Honors Pre-Calculus**

Grade 10, 11, 12

1 Credit

Honors Pre-Calculus requires a higher level of problem solving ability than the non-honors Pre-Calculus course. The course is taught at a much faster pace and on a more advanced level than the non-honors course. This course covers advanced topics is algebraic functions, statistics and analytic geometry, leading into applications including advanced graphing of polynomials, exponential, polar, and logarithmic and trigonometric functions. A TI-83 Plus or TI-84 graphing calculator is required for the course. This is a College Credit Plus course available through Cincinnati State. Students successfully completing the course will receive college credit for one semester of College Algebra (4 credit hours) and one semester of Trigonometry (4 credit hours). As a College Credit Plus course, students must achieve a set score on a placement examination to enroll in the course.

Prerequisites – Honors Algebra II or Algebra II; teacher recommendation; appropriate placement assessment score

### **Introduction to College Mathematics**

Grade 11, 12

1 Credit

This course is intended for students looking to continue their education at the collegiate level, but whose post-secondary planning does not include a focus on mathematics and science-related fields. This course will emphasize consumer applications, problem solving, and will be used to sharpen the skills learned in prior

## Franklin High School Program of Studies

math courses. This course is also designed to help students prepare for math placement test and college entrance exams as well as introduce topics from Calculus. A TI-83 Plus or TI-84 graphing calculator is required for the course.

*Prerequisite – Pre-Calculus or Honors Pre-Calculus*

### **Statistics**

Grade 11, 12

1 Credit

In this course, students will learn the concepts that serve as the foundation for the study of probability and statistics. Students will see how fields outside of mathematics use statistics to analyze and interpret data to make informed decisions. With the assistance of technology such as the TI83/84 graphing calculator, they will apply these concepts in myriad ways to critically analyze and synthesize information. This course mirrors that of a college level introductory statistics course, and as such, students who dedicate an appropriate amount of study time will be prepared to take a similar course in college. A TI-83 Plus or TI-84 graphing calculator is required for the course.

*Prerequisite – successful completion of or current enrollment in Pre-Calculus or Honors Pre-Calculus*

### **AP Calculus**

Grade 11, 12

1 Credit

AP Calculus will cover differential and integral Calculus. A TI-83 Plus or TI-84 graphing calculator is required for the course. This is a College Credit Plus course available through Cincinnati State. Students successfully completing the course may receive college credit for one semester of Calculus (5 credit hours) and/or choose to take the AP Calculus Exam for college credit. As a College Credit Plus course, students must have successfully completed the Honors Pre-Calculus course with an A or B to enroll.

*Prerequisites – successful completion of Honors Pre-Calculus; teacher recommendation; meet Pre-Calculus grade requirement*

The Science Department provides a variety of required and elective course offerings. Required courses are typically defined by student grade level. Students must earn a minimum of three science credits in order to fulfill graduation requirements. Elective courses are typically open to juniors and seniors. Students should be aware that honors and Advanced Placement courses often require mandatory and graded summer assignments to be completed. Additionally, students are not permitted to drop these courses without administrative approval. Students are required to take one state-mandated examination within the field of science. This examination will be taken in conjunction with a student's enrollment in biology.

## **Course Listing**

### **Required Courses for Graduation**

#### **Physical Science**

(Full Year) – 1 Credit

#### **Biology (Bio/Eco Systems) or Honors Biology**

(Full Year) – 1 Credit

#### **Science Elective**

(Full Year) – 1 Credit

### **Elective Courses**

#### **Chemistry or Honors Chemistry**

(Full Year) – 1 Credit

#### **AP Chemistry**

(Full Year) – 1 Credit

#### **Honors Physics**

(Full Year) – 1 Credit

#### **Honors Anatomy & Physiology**

(Full year) – 1 Credit

#### **Honors Environmental Science**

(Full year) – 1 Credit

#### **Environmental Issues**

(Full year) – 1 Credit

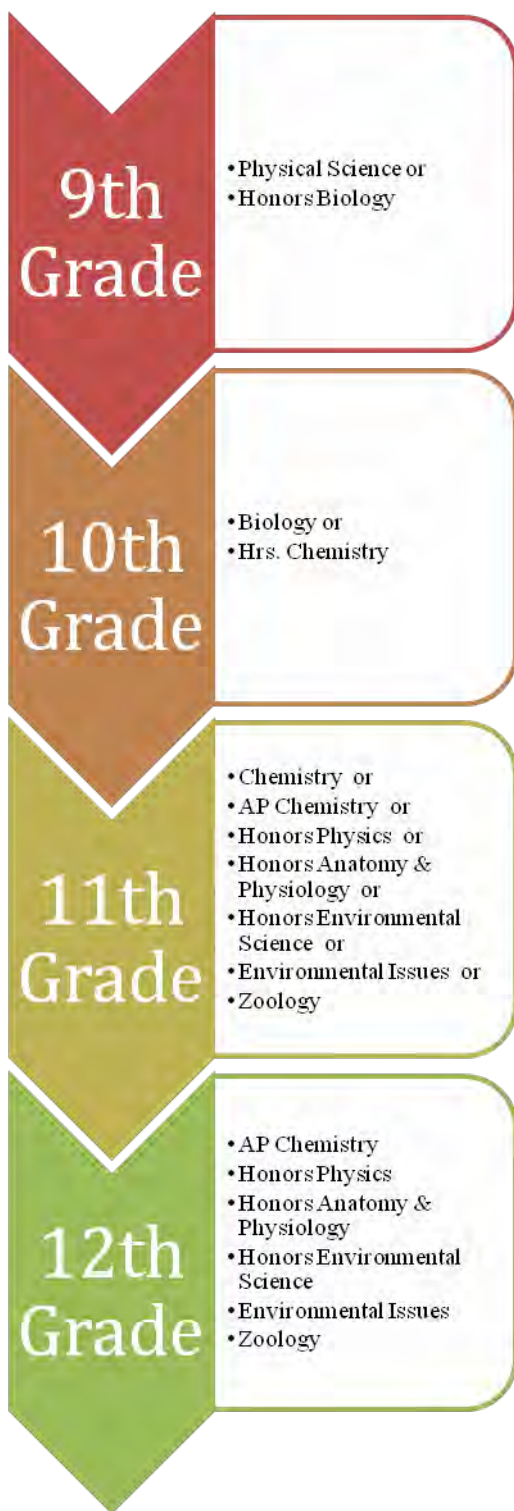
#### **Zoology**

(Full year) - 1 Credit

## **Science**

### **Science Course Sequence**

## Franklin High School Program of Studies



### Offered Courses

### Required Courses

#### *Physical Science*

Grade 9 1 Credit

This course addresses a combination of physical and earth science topics. Basic chemistry and physics topics will make up the majority of the course, along with a basic study of the universe. The course represents the first course in the non-honors science sequence.

#### *Honors Biology*

Grade 9, 10 1 Credit

The course will examine inter/intra relationships within the biosphere, energy transformation within an ecosystem, classification of organisms, the structures, functions, and reproduction of the cell, genetics (including DNA, genetic engineering, and cloning), and evolution. Various laboratory activities teach skills such as using the microscope, devising experiments to test hypotheses, and computer work. Honors Biology requires a higher level of academic maturity, problem solving ability, and study and organizational skills. This course is enriched with additional projects and activities at a more difficult level than the standard biology course. The state standards are explored with a greater depth of content. A summer assignment is required. The course represents the first course in the honors science sequence. Students will take the state-mandated biology end-of-course examination within this course.

*Prerequisites – successful completion of Algebra I; must achieve established score on placement examination; instructor approval*

#### *Biology*

Grade 10, 11 1 Credit

Biology is an introductory survey course in the study of living organisms. The course will examine inter/intra relationships within the biosphere, energy transformation within an ecosystem, classification of organisms, the structures, functions, and reproduction of the cell, genetics (including DNA, genetic engineering, and cloning), and evolution. Various laboratory activities teach skills such as using the microscope, devising experiments to test hypotheses, and computer work. The course represents the second course in the non-honors science sequence. Students will take the state-

## Franklin High School Program of Studies

mandated biology end-of-course examination within this course.

### ***Biological/Ecology Systems***

Grade 10 1 Credit

This is a biological science course, which includes the topics of microbiology, classification, inter/intra relationships in the biosphere, and genetics. This course counts towards the biology graduation requirement and will cover biomes, food chains, extinctions, ecosystems, adaptations, biodiversity, and pollution. Students will take the state-mandated biology end-of-course examination within this course.

*Prerequisite – placement in course by instructor recommendation only*

### **Electives**

#### ***Chemistry***

Grade 10, 11, 12 1 Credit

Chemistry is the study of the properties, composition, and changes of matter. It is designed for those students who are following a college prep curriculum. The course is of vital importance for students who plan to study science, engineering, or who plan to pursue careers in medical and science-related fields. Chemistry includes the study of atomic chemistry, solid, liquids, gases, acids, bases, salts, equilibrium, and reaction rates. Mathematics is an essential part of chemistry and therefore the course. Lectures are supplemented by laboratory experiments.

*Prerequisites – successful completion of two credits of science; successful completion of Algebra I with a “C” average or better*

#### ***Honors Chemistry***

Grades 10, 11, 12 1 Credit

Honors chemistry is a more challenging introductory level chemistry course. The course is designed for advanced students who plan to pursue a science related career in college. The course will require additional lab work, projects, and more advanced text study. A summer assignment is required for the course. The course represents the second course in the honors science sequence.

*Prerequisites – successful completion of Honors Biology; must meet qualifications for admission into an honors science course*

#### ***AP Chemistry***

Grade 11, 12 1 Credit

This course is designed to be the equivalent of the general chemistry course usually taken during the first college year. This course will differ from the first year chemistry course in the textbook used, topics covered, emphasis on mathematical calculations, and the laboratory work done. The amount of time spent by the student on work inside and outside of class will be substantial. Student will be encouraged to take the AP Chemistry exam in May. The College Board mandates a college-based curriculum. A summer assignment is required.

*Prerequisites – successful completion of Honors Chemistry; successful completion of Algebra II; successful completion of or current enrollment in Honors Physics; must meet qualifications for admission into a honors science course*

#### ***Honors Physics***

Grades 11, 12 1 Credit

Honors Physics is designed for the serious student who is interested in pursuing a career in engineering or other science field. The course serves as an applied mathematics course. Topics covered are mechanics, dynamics, conservation laws, sound, light, and electricity. Material will be presented through lectures, demonstrations, and laboratory activities.

*Prerequisites – successful completion of Biology/Honors Biology and Chemistry/Honors Chemistry; successful completion of or current enrollment in Pre-Calculus; must meet qualifications for admission into a honors science course*

#### ***Honors Anatomy & Physiology***

11<sup>th</sup> & 12<sup>th</sup> Grade 1 Credit

This course will be offered to advanced students who qualify and requires a higher level of self-motivation, study, organizational skills, and maturity. It involves additional lab work, projects, as well as more advanced textbook study. This class uses a mammal as the specimen for anatomical study and uses a college text – AP Human Physiology and Anatomy. Students must be proficient in using the

## Franklin High School Program of Studies

microscope and working independently during lab activities. A summer assignment is required.

*Prerequisites – successful completion of Biology/Honors Biology and Chemistry/Honors Chemistry; must meet qualifications for admission into an honors science course*

### ***Environmental Issues***

Grade 11, 12

1 Credit

This course covers the connections and interactions between Earth's spheres (the hydrosphere, atmosphere, biosphere and lithosphere) and the understanding that each of Earth's spheres is part of the dynamic Earth system. Both natural and human-made interactions are studied. Topics to be covered include earth forces, evolution, eutrophication, climate change, urban sprawl, pollution, infrastructure, and ecosystems. This course will also cover energy problems, overpopulation, food shortages, immigration, waste management, and environmental policies.

### ***Honors Environmental Science***

Grade 11, 12

1 Credit

This course covers the connections and interactions between Earth's spheres (the hydrosphere, atmosphere, biosphere and lithosphere); both natural and human-made interactions are studied. This includes an understanding of causes and effects of climate and global climate. Other topics include changes in climate through Earth's history, geologic events that impact Earth's spheres, biogeochemical cycles and patterns, the effect of abiotic and biotic factors within an ecosystem, and the understanding that each of Earth's spheres is part of the dynamic Earth system. This course will cover waste disposal, pollution, energy, life development, urban planning, biomes, and ecology. There is a particular emphasis on how everyday actions affect our world and the human interactions that influence and impact the environment, natural systems, and natural resources.

*Prerequisites – successful completion of Biology/Honors Biology and Chemistry/Honors Chemistry; must meet qualifications for admission into a honors science course*

### ***Zoology***

Grade 11, 12

1 Credit

Zoology is the study of animals and their environments. This course is offered to students who want to continue their studies of the biological sciences. Zoology includes a review of cells, evolution, and an examination of current classification systems of all three domains and six kingdoms. The year proceeds with concentrated coverage of the basic concepts of general zoology including the origin of animal life, animal reproduction and development, classification of major phyla of animals and the major classes of vertebrates, structure and function of animals, and basic concepts of animal behavior and ecology.

*Prerequisite – successful completion of Biology/Honors Biology*

## **Social Studies**

The Social Studies Department provides a variety of required and elective course offerings. Required courses are typically defined by student grade level. Students are required to earn a minimum of three credits within the Social Studies Department to fulfill graduation requirements. Elective courses are typically open to juniors and seniors. Students should be aware that honors and Advanced Placement courses often require mandatory and graded summer assignments to be completed. Additionally, students are not permitted to drop these courses without administrative approval. Students are required to take two state-mandated examinations within the field of Social Studies during their high school career. These include exams in United States History (taken during a student's 10<sup>th</sup> grade year) and in Government (taken during a student's 11<sup>th</sup> grade year).

### **Course Listing**

#### **Required Courses for Graduation**

**World Studies or Honors World Studies** (Full Year) – 1 Credit

**U.S. History or Honors U.S. History** (Full Year) – 1 Credit

**Government or AP Government** (Full Year) – 1 Credit

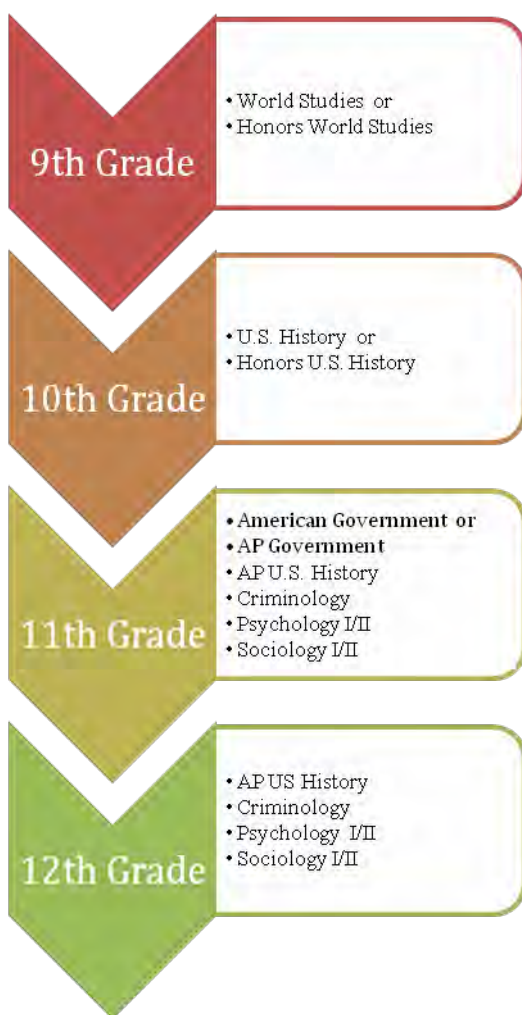


## Franklin High School Program of Studies

### Elective Courses

- AP U.S. History**  
(Full Year) – 1 Credit
- Psychology I**  
(Semester) – ½ Credit
- Psychology II**  
(Semester) – ½ Credit
- Sociology I**  
(Semester) – ½ Credit
- Sociology II**  
(Semester) – ½ Credit
- Criminology**  
(Semester) – ½ Credit

### Social Studies Course Sequence



### Offered Courses

#### Required Courses

##### *World Studies*

Grade 9 1 Credit

In this course, students will acquire knowledge of World History from 1600 to the present. The course explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements, and the effects of global interdependence. There is also a strong emphasis on locating and analyzing primary and secondary sources. The Ohio New Learning Standards and the Common Core Social Studies Standards will guide content.

##### *Honors World Studies*

Grade 9 1 Credit

Designed for the college bound or for the student who seeks a challenging academic curriculum in world studies, this course examines world events from 1600 to the present. It explores the impact of the democratic and industrial revolutions, the forces that led to world domination by European powers, the wars that changed empires, the ideas that led to independence movements, and the effects of global interdependence. The concepts of historical thinking introduced in earlier grades continue to build with students locating and analyzing primary and secondary sources from multiple perspectives to draw conclusions. The Ohio New Learning Standards and the Common Core Social Studies Standards will guide content.

Prerequisite - teacher recommendation

##### *United States History*

Grade 10 1 Credit

In this course, students will acquire knowledge of American history from the post-Civil War reconstruction period (approx. 1868) to present day, with major emphasis on the development of American ideals and institutions. The Ohio New Learning Standards and the Common Core Social Studies Standards will guide content. All students enrolled in this course will be required to take the Ohio End Of Course (EOC) Examination for U.S. History.

## Franklin High School Program of Studies

### *Honors United States History*

Grade 10 1 Credit

Designed for the college-bound or for the student who seeks a challenging academic curriculum in U.S. History. In this course, students will acquire knowledge of American history from the post-Civil War reconstruction period (approx. 1868) to present day, with major emphasis on the development of American ideals and institutions. The Ohio New Learning Standards and the Common Core Social Studies Standards will guide content. All students enrolled in this course will be required to take the Ohio End Of Course (EOC) Examination for U.S. History.

*Prerequisites - teacher recommendation; honors course admission requirements met*

### *American Government*

Grade 11 1 Credit

This course introduces and analyzes the basic structures and principles of the American system of government. The course will review the function, structure, and process of local and national governments. The Ohio New Learning Standards and the Common Core Social Studies Standards guide the course's curriculum. Units of study will include constitutional foundations and philosophy, political parties and elections, civil liberties and rights, political socialization, decision-making, the Ohio state constitution, the presidency, the Supreme Court, and Congress. The course will also examine the use of fiscal and monetary policy. All students enrolled in this course will be required to take the Ohio End of Course (EOC) Examination for Government.

### *Advanced Placement United States Government and Politics*

Grade 11 1 Credit

AP United States Government and Politics is a college-level course offered to students who wish to be academically challenged and plan to take the AP exam in the spring. This survey course provides an introduction into the operation of the American national government. AP United States Government and Politics provides students with an analytical perspective on government and politics in the United States. The course includes both the study of general concepts used to interpret U.S. government and politics, and the analysis of specific examples. It

also fosters familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Students examine the American system of government and its origins, political opinions, interests and behaviors, political organizations, civil liberties and civil rights, and the role institutions of government have in creating and enforcing public policy. All students in the course will take the Ohio EOC Examination or the AP Government Examination.

*Prerequisites - successful completion of previous honors level courses within the Social Studies and English departments is recommended; teacher recommendation; students must also complete a course registration form*

### **Elective Courses**

#### *Advanced Placement United States History*

Grade 11, 12 1 Credit

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven curricular themes. In line with college and university U.S. history survey courses' increased focus on early and recent American history and decreased emphasis on other areas, the AP U.S. History course expands on the history of the Americas from 1491 to 1607 and from 1980 to the present. It also allows teacher flexibility across nine different periods of U.S. history to teach topics of their choice in depth.

*Prerequisites - successful completion of Honors United States History, Honors English I/II, and/or teacher recommendation; students must complete a course registration form*

#### *Criminology*

Grade 11, 12 ½ Credit

This is a semester class open to all juniors and seniors. This class is designed to explore the major aspects of crime and criminals. Topics include: causes of crime, contemporary issues and perspectives in criminology, costs of crime, and the various methods of rehabilitation and therapy of criminals.

## Franklin High School Program of Studies

### *Psychology I*

Grade 11, 12

½ Credit

This is a semester course open to all juniors and seniors. This class is a basic introduction into the field of psychology. It is for those who wish to better understand the behaviors and mental processes of themselves and others. Topics include: the origin and history of psychology, contemporary psychological perspectives and approaches, methodology, and theories on learning, intelligence, and personality.

### *Psychology II*

Grade 11, 12

½ Credit

This is a semester course open to all juniors and seniors. This class builds off the basic introduction into the field completed in the Psychology I course. It is for those students who wish to further their understanding of the behaviors and mental processes of themselves and others. Topics will mainly include various psychological disorders, and areas of mental illness and breakdown, as well as their possible methods of treatment and therapy. Students will also be introduced to social psychology. The course is offered in the second semester of the academic year.

*Prerequisite – successful completion of Psychology I is recommended*

### *Sociology I*

Grade 11, 12

½ Credit

Sociology is particularly focused on how human groups rather than individuals within those groups behave. Sociologists look for patterns within these behaviors in order to offer explanations, predictions, and suggestions. As a field of study, sociology has a very broad scope. The range of topics it examines is almost endless, since human interactions and behavior take place in a wide variety of groups and circumstances. This course will offer a general overview of the field of sociology. The course will look at a variety of variables that shape human behavior: cultural differences, socialization, crime, racial/ethnic differences, economic inequality, education, religion, sports, entertainment, gender, age, and political institutions. The goal is to come to an understanding of how these variables influence society and in turn drive human behavior. Content will be guided by the NCSS standards.

### *Sociology II*

Grade 11, 12

½ Credit

This course looks to expand on the topics covered in Sociology I in greater depth. The course also investigates material not covered in Sociology I. The course is offered in the second semester of the academic year.

*Prerequisite – successful completion of Sociology I is recommended*

## **Technology & Engineering**

The Technology and Engineering Department encompasses a wide spectrum of content within two primary fields: Computer Technology and Engineering. Courses found within the department cover beginning to advanced levels within these two fields. Enrollment in these courses provides students with educational experiences that foster creativity, promote critical thinking, and strengthen problem-solving skills. Computer Technology courses instruct students in the use of hardware, software applications, and multimedia tools. Within these courses, students create, publish, present, and manage information utilizing formats appropriate for the content and audience. Engineering courses are developed through Project Lead The Way: Pathway To Engineering. This program is composed of a sequence of courses, which follow a hands-on, real-world problem-solving approach to learning. Throughout PTE, students learn and apply the design process, acquire strong teamwork and communication proficiency, and develop organizational, critical-thinking, and problem-solving skills. Students discover answers to questions like how are things made and what processes go into creating products? The course sequence consists of four yearlong College Credit Plus classes.

### **Course Listing**

#### **Computer Science**

**Computer Applications**  
(Semester) – ½ Credit

**Website Design Basics**  
(Semester) – ½ Credit

**Website Design & Management**  
(Semester) – ½ Credit

## Franklin High School Program of Studies

### **Engineering (PLTW)**

**Introduction to Engineering Design (IED)**

(Full Year) – 1 Credit

**Principles of Engineering (POE)**

(Full Year) – 1 Credit

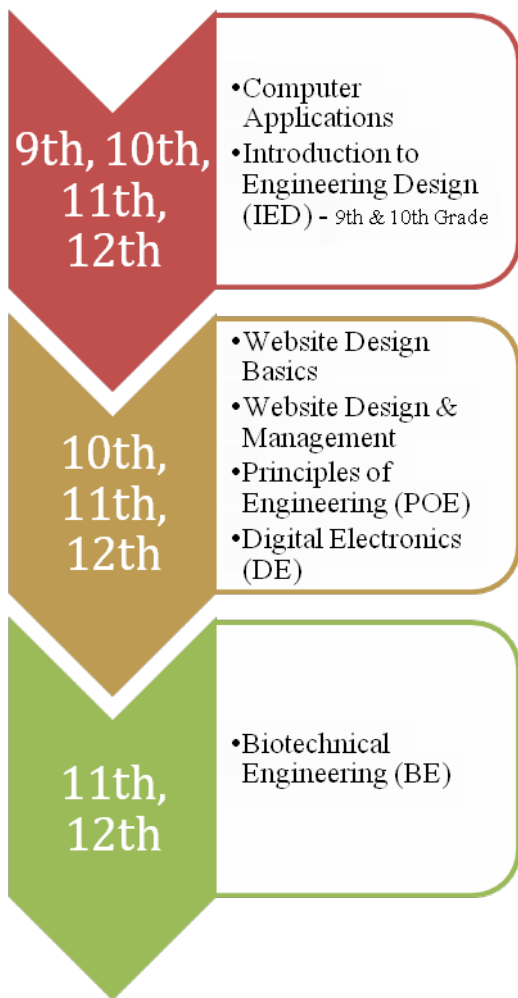
**Digital Electronics (DE)**

(Full Year) – 1 Credit

**Biotechnical Engineering (BE)**

(Full Year) – 1 Credit

### **Technology & Engineering Course Sequence**



### **Offered Courses**

#### **Computer Science**

##### *Computer Applications*

Grade 9, 10, 11, 12

½ Credit

Students will receive computer training in word processing and will be introduced to and receive in-depth training in presentation applications, spreadsheets, and desktop publishing. A brief amount of time will be spent learning how to search the Internet/Intranet, and how to critically view information on the web. Students will acquire information pertaining to personal, college prep, or entry-level job skills.

##### *Website Design Basics*

Grade 10, 11, 12

½ Credit

This course is designed to attract the beginning level student who would like to learn the programming language of the Internet. Students will create several websites throughout the semester using HTML, XHTML, and CSS. Students will also learn about the design principles necessary for creating quality websites.

*Prerequisites – at least a 2.5 cumulative GPA; possess a “C” average or higher in mathematics and science courses*

##### *Website Design & Management*

Grade 10, 11, 12

½ Credit

This course is designed to attract the intermediate to advanced level student who would like to continue to develop their web design skills. Students will develop more extensive websites using Dream Weaver software. Students will use Flash and Fireworks to work with and add images and videos to their websites. Students will be given the opportunity to develop websites with partners and in small groups to further develop teamwork, leadership, and communication skills.

*Prerequisites – at least a 2.5 cumulative GPA; successful completion of Website Design Basics (grade of “A” or “B”); successful completion of Art I recommended*

## Franklin High School Program of Studies

### **Engineering (PLTW)**

#### ***Introduction to Engineering Design (IED)***

Grade 9, 10

1 Credit

Designed for 9th or 10th grade students, the major focus of IED is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers and members of the professional community.

#### ***Principles of Engineering (POE)***

Grade 10, 11

1 Credit

Designed for 10th or 11th grade students, this survey course exposes students to major concepts they'll encounter in a post-secondary engineering course of study. Topics include mechanisms, energy, statics, materials, and kinematics. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, document their work, and communicate solutions.

*Prerequisites -- successful completion of IED and Algebra I; successful completion of or current enrollment in Geometry.*

#### ***Digital Electronics (DE)***

Grade 10, 11, 12

1 Credit

Digital electronics is the foundation of all modern electronic devices such as mobile phones, MP3 players, laptop computers, digital cameras, and high-definition televisions. Students are introduced to the process of combinational and sequential logic design, engineering standards, and technical documentation. This course is designed for 10th or 11th grade students.

*Prerequisites -- successful completion of POE, Algebra I, Geometry; and successful completion of or current enrollment in Algebra II*

#### ***Biotechnical Engineering (BE)***

Grade 11, 12

1 Credit

In this course, students explore the diverse fields of biotechnology. Hands-on projects engage students in engineering design problems related

to biomechanics, cardiovascular engineering, genetic engineering, tissue engineering, biomedical devices, forensics, and bioethics. Students, usually at the 11th and 12th grade level, apply biological and engineering concepts to design materials and processes that directly measure, repair, improve, and extend living systems.

*Prerequisites -- successful completion of DE, Algebra I, Geometry, Algebra II; and successful completion of or current enrollment in Pre-Calculus*

## **World Languages**

The World Languages Department provides full course offerings in the languages of French and Spanish. This includes instruction ranging from basic introductory content through Advanced Placement level mastery in both languages. Course work focuses on developing the four skill areas: listening, speaking, reading and writing. The cumulative course sequence also emphasizes geography, history, literature, and cultural awareness. A student should not register for a course unless he/she receives a grade of "C" or above in the prerequisite course. Students should be aware that honors and Advanced Placement courses can require mandatory and graded summer assignments to be completed. Additionally, students are not permitted to drop these courses without administrative approval. College bound students are encouraged to take at least two years of an international language. Students pursuing the honors diploma distinction are required to take a minimum of three years of instruction in one international language (French I, II, and III or Spanish I, II, and III) or two years of instruction in two international languages (French I and II AND Spanish I and II).

### **Course Listing**

#### **French**

##### **French I**

(Could fulfill in 8<sup>th</sup> Grade)  
(Full Year) – 1 Credit

##### **French II**

(Full Year) – 1 Credit

##### **French III**

(Full Year) – 1 Credit

##### **Honors French IV**

(Full Year) – 1 Credit

# Franklin High School Program of Studies

**AP French V**  
(Full Year) – 1 Credit

## **Spanish**

**Spanish I**  
(Could fulfill in 8<sup>th</sup> Grade)  
(Full Year) – 1 Credit

**Spanish II**  
(Full Year) – 1 Credit

**Spanish III**  
(Full Year) – 1 Credit

**Honors Spanish IV**  
(Full Year) – 1 Credit

**AP Spanish V**  
(Full Year) – 1 Credit

## **Offered Courses**

### **French Courses**

**French I**  
Grade 9, 10, 11, 12                      1 Credit

Level I is an introduction to the target language, designed to give the student a working knowledge of basic vocabulary and grammar with some introductory level conversation and exposure to culture, geography, and history. Students will have nightly homework to improve fluency. Students will make connections to the real-world and how learning French is beneficial.

**French II**  
Grade 9, 10, 11, 12                      1 Credit

Level II is a continuation of Level I. The focus of this course is on vocabulary acquisition and more intensive grammar study. There will be an emphasis on application (oral and written), reading comprehension and culture. Students are expected to practice nightly homework and grammar concepts. Students will be exploring French-speaking countries throughout the entire term.

Prerequisite – successful completion of French I

**French III**  
Grade 10, 11, 12                      1 Credit

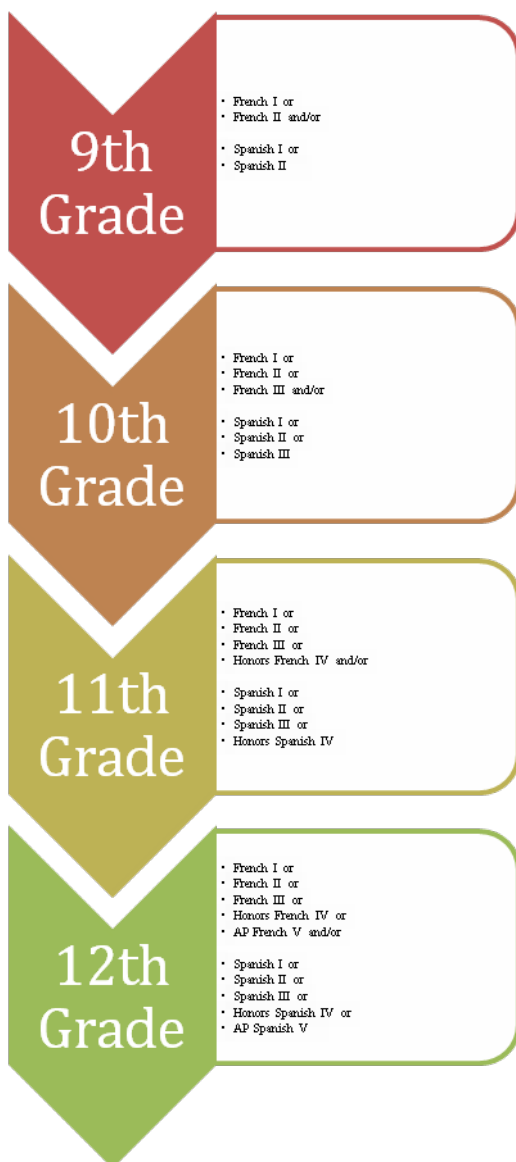
Level III is a continuation of Level II, plus the incorporation of intensive reading, short essay writing, conversation in the target language (guided and impromptu), films, literature, news media, etc. Class is conducted almost entirely in the target language with an increased emphasis on the practical application of language skills. This advanced level course is designed for the student who has serious interest in pursuing the study of the language. A student enrolling in this course should have demonstrated at previous levels both the ability and the work ethic to do advanced level work.

Prerequisites – successful completion of French II; teacher recommendation

**Honors French IV**  
Grade 11, 12                      1 Credit

Level IV continues and reinforces the skills acquired in Level III. There is an increased emphasis on the practical application of the

### **World Languages Course Sequence**



## Franklin High School Program of Studies

language and cultural awareness. This is an honors-level course designed around the four modes of communication (reading, writing, listening, and speaking) in an effort to increase fluency and cultural awareness. The course will also include elements of AP preparation and will serve as an introduction to the AP themes. Students will be expected to read, write, listen, and speak in French on a daily basis in class, and will have nightly homework. This advanced level course is designed for the student who has serious interest in pursuing the study of the language. A student enrolling in this course should have demonstrated at previous levels both the ability and the work ethic to do advanced level work. While an honors-level course, the course also serves as a College Credit Plus course with credit awarded through Cincinnati State. Students will be receiving college credit based on the score received through the university's placement exam.

Prerequisites – successful completion of French III; teacher recommendation; appropriate placement assessment score.

### ***Advanced Placement French V***

Grade 12 1 Credit

AP French V is a rigorous college-level language course offered at the high school and is structured around planned thematic units proven to increase fluency and student success at the university level. Students will have the opportunity to take the French Language and Culture Advanced Placement exam in early May to receive college credit based on their AP score. This is an important opportunity for students who are planning to attend four year institutions and students are expected to take this examination. This advanced level course is designed for the student who has serious interest in pursuing the study of the language. A student enrolling in this course should have demonstrated at previous levels both the ability and the work ethic to do advanced level work. AP French V is also a College Credit Plus course, with credit awarded through Cincinnati State.

Prerequisites – successful completion of Honors French IV; teacher recommendation; appropriate placement assessment score.

### **Spanish Courses**

#### ***Spanish I***

Grade 9, 10, 11, 12 1 Credit

Level I is an introduction to the target language, designed to give the student a working knowledge of basic vocabulary and grammar with some introductory level conversation and exposure to culture, geography, and history. Students will have nightly homework to improve fluency. Students will make connections to the real-world and how learning Spanish is beneficial.

#### ***Spanish II***

Grade 9, 10, 11, 12 1 Credit

Level II is a continuation of Level I. The focus of this course is on vocabulary acquisition and more intensive grammar study. There will be an emphasis on application (oral and written), reading comprehension and culture. Students are expected to practice nightly homework and grammar concepts. Students will be exploring Spanish-speaking countries throughout the entire term.

Prerequisite – successful completion of Spanish I

#### ***Spanish III***

Grade 10, 11, 12 1 Credit

Level III is a continuation of Level II, plus the incorporation of intensive reading, short essay writing, conversation in the target language (guided and impromptu), films, literature, news media, etc. Class is conducted almost entirely in the target language with an increased emphasis on the practical application of language skills. This advanced level course is designed for the student who has serious interest in pursuing the study of the language. A student enrolling in this course should have demonstrated at previous levels both the ability and the work ethic to do advanced level work.

Prerequisites – successful completion of Spanish II; teacher recommendation

#### ***Honors Spanish IV***

Grade 11, 12 1 Credit

Level IV continues and reinforces the skills acquired in Level III. There is an increased emphasis on the practical application of the language and cultural awareness. This is an

## Franklin High School Program of Studies

honors-level course designed around the four modes of communication (reading, writing, listening, and speaking) in an effort to increase fluency and cultural awareness. The course will also include elements of AP preparation and will serve as an introduction to the AP themes. Students will be expected to read, write, listen, and speak in Spanish on a daily basis in class, and will have nightly homework. This advanced level course is designed for the student who has serious interest in pursuing the study of the language. A student enrolling in this course should have demonstrated at previous levels both the ability and the work ethic to do advanced level work. While an honors-level course, the course also serves as a College Credit Plus course with credit awarded through Cincinnati State. Students will be receiving college credit based on the score received through the university's placement exam.

*Prerequisites – successful completion of Spanish III; teacher recommendation; appropriate placement assessment score*

### *Advanced Placement Spanish V*

Grade 12

1 Credit

AP Spanish V is a rigorous college-level language course offered at the high school and is structured around planned thematic units proven to increase fluency and student success at the university level. Students will have the opportunity to take the Spanish Language and Culture Advanced Placement exam in early May to receive college credit based on their AP score. This is an important opportunity for students who are planning to attend four-year institutions and students are expected to take this examination. This advanced level course is designed for the student who has serious interest in pursuing the study of the language. A student enrolling in this course should have demonstrated at previous levels both the ability and the work ethic to do advanced level work. AP Spanish V is also a College Credit Plus course, with credit awarded through Cincinnati State.

*Prerequisites – successful completion of Honors Spanish IV; teacher recommendation; appropriate placement assessment score*