

# Franklin City Schools

## Continuous Improvement Plan

***Our mission is to provide maximum learning so every student is college and career ready.***

### **VISION**

The Franklin City School District will work in partnership with families and the community to educate all individuals to be responsible, lifelong learners who possess the skills, knowledge, creativity, self-worth and ethical values necessary to thrive in a rapidly changing, culturally diverse, global society.

### **GOALS**

1. **Student Success** ~ Every student progresses in his or her learning in order to be college and career ready upon graduation from Franklin High School
2. **Communications & Public Relations** ~ Communicate openly and honestly with parents, community members, business and public officials.
3. **Financial Resources** ~ Responsibly manage the finances, staff and resources, which align with and support Student Success.
4. **District Support Services (Facilities, Nutrition & Transportation)** ~ All schools are staffed, resourced and equipped to support the educational learning environment for all students.

**Goal 1: Student Success** ~ Every student progresses in his or her learning in order to be college and career ready upon graduation from Franklin High School

**OBJECTIVE 1: Ohio New Learning Standards (ONLS)**

- Positive growth on Value Added/Progress in Reading and Math
- Gap closure – Meet or increase the Annual Measure Objective points earned on the State Report Card

**Action Steps to meet Objective 1:**

- Implement an on-going Curriculum Resources Plan that provides materials, resources and grade level appropriate technology, along with intervention and enrichment to ensure a rigorous and consistent academic program that supports student growth in the Ohio New Learning Standards (ONLS) and Next Generation of Assessments (NGA)
- Ensure vertical and horizontal alignment of curriculum
- Provide reliable technological infrastructure and sufficient devices to support ONLS and all state assessments so that students are college and career ready
- Curriculum and instruction work collaboratively with technology to provide a 21<sup>st</sup> Century education with embedded High Quality Professional Development
- HQPD that supports ONLS and Partnership for Assessment of Readiness for College and Careers (PARCC) / American Institute of Research (AIR) -like assessments; The professional development will also incorporate ways to implement problem based learning into our instructional practices
- Provide easy access of student test data to teachers and administrators

## OBJECTIVE 2: Third Grade Reading Guarantee

- 99% of students enrolling into 4<sup>th</sup> grade in Franklin City Schools (August 2016) will meet the requirements of Third Grade Reading Guarantee
- 100% of students enrolling into 4<sup>th</sup> grade in Franklin City Schools (August 2017) will meet the requirements of the Third Grade Reading Guarantee

<b>2013-14 State Report Card Data:</b>	<b>98%</b>
<small>*Most current data available, data is updated as received from State</small>	

### Action Steps to meet Objective 2:

- Ensure resources are aligned with the Ohio New Learning Standards (ONLS)
- High Quality Professional Development (HQPD)
- Implement an easy to use, computer-based program as an academic screener for Response to Intervention (RTI) - Measure of Academic Progress (MAP) for grades K-8
- Utilize consistent resources for intervention
- Provide easy access of student test data to teachers and administrators
- Ensure schedule provides time for core curriculum and intervention

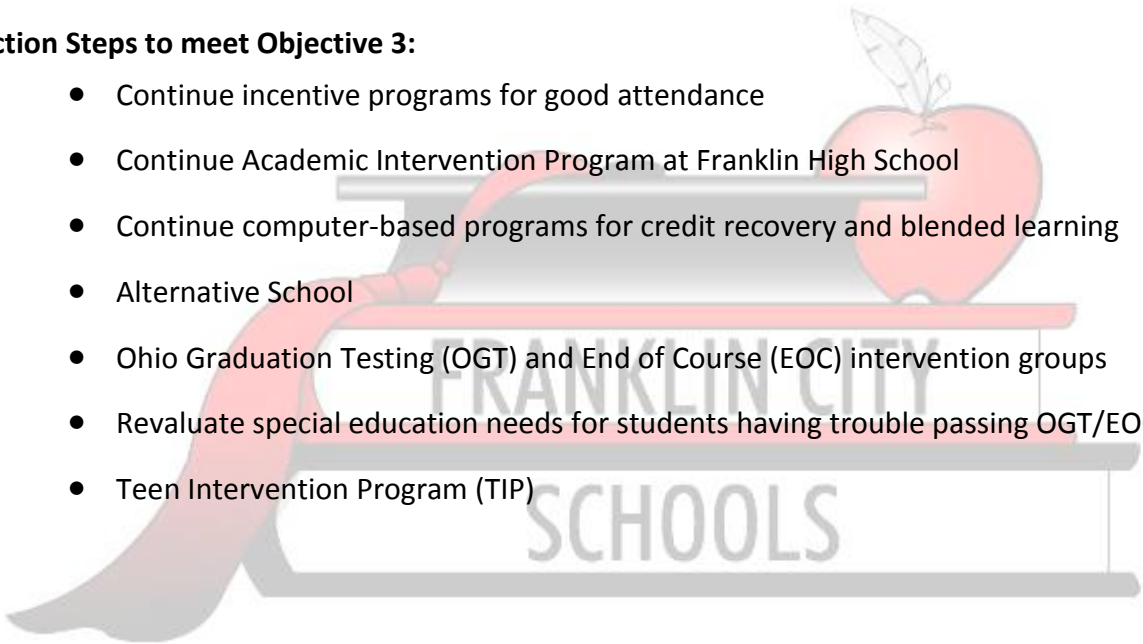
### OBJECTIVE 3: Graduation Rate

- For the Class of 2016 (State Report Card 2017) have a 4-year graduation rate of at least 93% and a 5-year graduation rate of at least 95%

	2012-13	2013-14	Objective
	(Graduated in 2012)	(Graduated in 2013)	Class of 2016
4 Year	91.9% B	92.7% B	A = 93%
5 Year	88.2% C	94.1% B	A = 95%

#### Action Steps to meet Objective 3:

- Continue incentive programs for good attendance
- Continue Academic Intervention Program at Franklin High School
- Continue computer-based programs for credit recovery and blended learning
- Alternative School
- Ohio Graduation Testing (OGT) and End of Course (EOC) intervention groups
- Reevaluate special education needs for students having trouble passing OGT/EOC
- Teen Intervention Program (TIP)



**OBJECTIVE 4: Attendance Rate**

- Achieve and maintain a 95% district attendance rate on the 2016 State Report Card

				Report Card
				Objective
	<u>2012-13</u>		<u>2013-14</u>	<u>2015-16</u>
<b>DISTRICT</b>	<b>94.60%</b>		<b>95.30%</b>	<b>95%</b>

**Action Steps to meet Objective 4:**

- Review building incentive and recognition programs
- Ensure students are publicly recognized
- Truancy programs/prevention
  - Monthly attendance parent meetings with Attendance Officer
  - Continue Warren County Truancy policies
  - Review district attendance procedures and proper EMIS coding
- Continue with Teen Intervention Program (TIP)
- Continue to work with Centerpoint Health for medical and dental care

**OBJECTIVE 5: Student Involvement in After School Activities.**

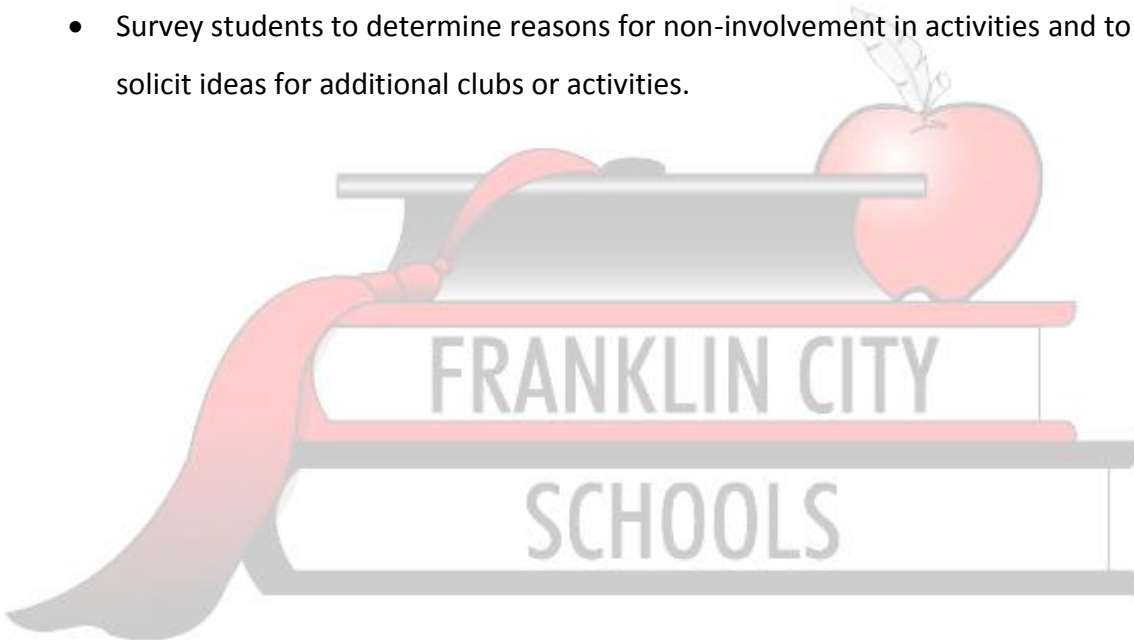
- Increase and/or maintain the number of students involved in after-school activities.

**Number of students involved in at least one co- or extra-curricular school and non-school sponsored club, activity, or sport for the 2014-15 school-year.**

	% involved	# involved	School Enrollment 2014-15
Anthony Wayne	61%	178	294
Gerke	74%	219	295
Hunter	76%	268	354
Pennyroyal	76%	199	261
Schenck	76%	168	222
FJHS	62%	279	451
FHS	58%	483	828

**Action Steps to meet Objective 5:**

- Survey students to determine reasons for non-involvement in activities and to solicit ideas for additional clubs or activities.



**Goal 2: Communications & Public Relations** ~ Communicate openly and honestly with parents, community members, business and public officials.

**OBJECTIVE 1: Enhance Community Communication**

- To communicate with 100% of the residents at least quarterly and have at least 20 other specific contacts with the public

**Action Steps to meet Objective 1:**

- Change school marquees at least monthly
- Submit 92 articles to the Middletown Journal and the Franklin Chronicle, as well as place such items on our district webpage and Facebook page
- Spotlight at the Chamber meeting on “What’s new in the Franklin City Schools” at least six times a year
- Rotary presentation about school events at least twice a year
- Provide the community with a state of the district address semi-annually and have it for public consumption on the website and channel 18
- District newsletter will be sent quarterly to all residents of the district

**OBJECTIVE 2: Volunteers in Schools and/or community**

- Increase the number of volunteers by 10% from 1,109 to 1,219 hours for the 2015-2016 school year

**Action Steps to meet Objective 2:**

- Advertise volunteer opportunities on our district website and Facebook page
- Provide a list of volunteer opportunities at each open house/meet the teacher event in the schools and actively ask for help
- Select a “volunteer of the month” and acknowledge through media (website, Facebook, news article, board recognition) and give a \$250 scholarship from the student achievement committee to the program of choice of the recipient
- Quarterly “Good Neighbor” award

### **OBJECTIVE 3: Annual Community Outreach Event**

- Increase the number of community events from 28 to 31

#### **Action Steps to meet Objective 3:**

- Continue existing events
- Host a volunteer appreciation dinner
- Send school groups to the community

### **OBJECTIVE 4: Listen to the Community**

- Seek input from the community on the existing opportunities provided, as well as initiatives that the community would like added

#### **Action Steps to meet Objective 4:**

- Host focus groups quarterly
- Community survey – with a focus on various demographics such as families with young children not yet in school, parents by grade level, adults without minor children

### **OBJECTIVE 5: Franklin City Schools Brand**

- Complete the basics of branding process

#### **Action Steps to meet Objective 5:**

- Update district website
- Update district logo
- Determine the branding message
- Update district signage
- Update and make uniform the district letterhead



**Goal 3: Financial Resources** ~ Responsibly manage the finances, staff and resources, which align with and support Student Success.

**OBJECTIVE 1: Successful unqualified audits with fewer than three minor compliance recommendations**

- Continue to receive Auditor of State Award for clean audit reports

**Action Steps to meet Objective 1:**

- Maintain system of checks and balances in all processes and procedures
- Provide financial training for principals, secretaries and activity advisors
- Maintain an appropriation and budgeting process to include administration, staff and Board of Education

**OBJECTIVE 2: Financial Staff Professional Development**

- Cross train treasurer's office staff

**Action Steps to meet Objective 2:**

- Payroll Clerk to train Accounting Clerk and vice versa so each employee is able to perform the functions and processes of the other
- Develop and maintain Payroll and Accounting manuals

**OBJECTIVE 3: Non-Deficit Spending across 5-Year Forecast**

- Implement budgetary process to allow for 5-year period for building and departmental budgets.
- Keep administrators and Board of Education informed of the financial information and how decisions affect the forecast, especially when a decision may cause deficit spending.

**Action Steps to meet Objective 3:**

- Utilize Safari and EXCEL to develop 5-year building and departmental budgeting process for FY2016

- Provide administrators and Board of education with details of the budget for 5-year period

**OBJECTIVE 4: Communicate Financial Data**

- Enhance communication of financial data with Board of Education, administration, staff and community

**Action Steps to meet Objective 4:**

- Update financial area of website to include various financial reports
- Incorporate financial data into district newsletter



**Goal 4: District Support Services (Facilities, Nutrition & Transportation)** ~ All schools are staffed, resourced and equipped to support the educational learning environment for all students.

**OBJECTIVE 1: Technology to Student Ratio**

- Develop a technology to student ration plan, which is within the available financial resources
- Purchase only user friendly technology having the ability to be immediately used by students

**Action Steps to meet Objective 1:**

- Only purchase technology, as needed for specific purpose which will make a difference in the education of each student using the technology
- Have technology plan developed prior to any purchase: infrastructure prior to device purchase

**OBJECTIVE 2: Safety – Security Improvements to facility entrances**

- Make improvements to increase facility

**Action Steps to meet Objective 2:**

- Utilize MARCS grants for emergency communications
- Apply for security grants for increased building safety renovations

**OBJECTIVE 3: Fleet Upgrade, Maintenance and Bus Replacement Cycle**

- Develop and maintain bus replacement cycle
- Average age of fleet is currently 12 years old. Maintain or decrease average age of fleet

**Action Steps to meet Objective 3:**

- Utilize bus routing system to prolong the useful life of each bus (changing routes from long to short route, etc.)

#### **OBJECTIVE 4: Master Facilities Plan (MFP)**

- Develop Master Facilities Plan (MFP) within the available financial resources

#### **Action Steps to meet Objective 4:**

- Develop preventative maintenance and capital improvement schedule

