

The Board of Education of Franklin City Schools met for a regular meeting at the Hampton Bennett Board Room on Monday, January 26, 2015 at 6:00 p.m. An audio recording has been made in MP3 format and is available upon request.

ROLL CALL

Present: Mr. Andrew Fleming, Mr. Robert Knipper, Mr. Chris Sizemore,
Mrs. Rachel Ruppert-Wolfinbarger, Mrs. Lori Raleigh

PLEDGE OF ALLEGIANCE

Mrs. Lori Raleigh, President, led those present in the Pledge of Allegiance.

ADOPTION OF THE AGENDA

23-15 Mr. Knipper made the motion, seconded by Mrs. Wolfinbarger, and the
Agenda Board of Education adopted the agenda.

Roll Call: Ayes: Mr. Knipper, Mrs. Wolfinbarger, Mr. Fleming,
Mr. Sizemore, Mrs. Raleigh

Nays:

Motion Carried 5-0

RECOGNITION OF GUESTS AND PUBLIC PARTICIPATION

Mrs. Raleigh opened the floor for anyone wishing to address the board.

Hearing none, the meeting proceeded.

PRESENTATIONS

1. **Board Appreciation Month** – Dr. Sander, Superintendent, presented Certificates of Appreciation to the Franklin Board of Education. Dr. Sander expressed appreciation to the Board members for their service. This is a 24/7 job and most of the time it is a thankless job. You attend events for the children, listen to the community and struggle with the financial problems of the school district just to name a few things. Once you were elected, you have shown a commitment to our students, staff and community to make the school district the best it can be. Therefore, we would like to take this time to say thank you for the job you do.
2. **Student Achievement Awards** –

Mr. Sizemore, Hunter Principal, and Dr. Sander, Superintendent, presented Student Achievement Awards for Straight A's for ten consecutive quarters to:

- Kennedy Jones
- Hayden Martin

Mrs. Fromm, Junior High Asst. Principal, and Dr. Sander, Superintendent, presented Student Achievement Awards to the four students selected to lay the wreath at the tomb of the unknown soldier on the 8th grade Washington DC trip (based on an essay contest):

- Grace Delcamp
- Jasmine Dushime
- Nathaniel "Dominic" Holweger

- Jaiden Perez

The Board of Education congratulated the students and their families for their outstanding achievements.

3. **Intervention Program** – Mr. McFee, High School Principal, and Mr. McFarland, High School Asst. Principal, provided information on the proposed Intervention Program.



FRANKLIN High School



FHS Academic Intervention Program

One of our goals for this year is to eliminate zeros on assignments. This is a lofty goal, but one of value to all students. To facilitate this, we have designed a system of intervention to aid students in completing assignments. Completed assignments translate into more learning, better grades, higher student self-esteem, and increased overall student success.

LEVEL I

TEACHER INTERVENTION

Teachers will use every possible tactic to encourage students to turn in their assignments on time. They will provide opportunities to make up work with them at lunch, before and/or after school. Failure to turn in work will result in documented parental contact by the teacher and further student success interventions as outlined below.

LEVEL II

LUNCH INTERVENTION / STUDY HALL INTERVENTION / ADVISORY MONITORING & SOCIAL PROBATION

Teachers shall refer students with 3 failing grades per class on assignments to lunch intervention (referral goes to Mr. Childers with assignment attached).

- Lunch Social Probation – spend their lunch in the BIP room.
- Students will report to the BIP room during their advisory & lunch period.
- Students will eat in the BIP room and may buy or bring their own lunch.
- Teacher will provide the BIP supervisor with the student's assignment and attached referral.

Failure to attend assigned lunch intervention classes and/or raise grade will result in referral to Level III Intervention.

LEVEL III

Continued Level III Interventions and After School Intervention Program

Teacher will refer to Level III for 5 missing assignments

- Students will be placed on a Student Intervention Contract
 - Parent will be notified.
- Continued Study Hall and Advisory monitoring
- 1 hour 15 minute after school intervention from 2:45 – 4:00
 - Transportation provided after school
- Social Probation – students will not be able to attend any extracurricular event and will continue to spend their lunches in the BIP room. This will remain in effect for the quarter.

The intervention class will be held Monday through Thursday in the library from 2:45 to 4:00 pm. There will be a teacher from most departments from 2:45 to 4:00 throughout the week to provide assistance to students in completing assignments.

- Transportation home will be provided for those assigned to this class.
- NHS students are encouraged to tutor at this time. Students can receive service hours during this time.

All student are welcome to come to the library to receive tutoring help during this time. A referral to Level III intervention is not necessary to come and take advantage of this opportunity.

For students required to attend, consequences for failure to attend and complete work during Level III Intervention could result in disciplinary action and/or a referral to Level IV.

LEVEL IV

Referral to IAT (Intervention Assistance Team)

A team headed by the administration and comprised of the referred student, teachers, counselor, advisor, and parents will meet to design a plan of action to get the student back on track to complete assigned work. This team can be a positive force in a struggling student's life, if the student, the parents, and team take full advantage of opportunities to work together in the best interest of the student. Continued tracking, instruction, peer tutoring, counseling, or referral to Level V, may be recommended by this committee. Our goal is to help the student mature and work independently, organize tasks, and complete assignments to become a successful student.

- Teachers are to fill out blue step one IAT form.

Level V

Students who fail to be successful students at Franklin High School after moving through all of the above interventions will be referred by the IAT team for either Evaluation for Special Services or to alternative school placement.



ADDITIONAL RESOURCES

- Academic BIP
- Offer online courses within BIP every period for Credit Recovery (yearlong and semester long)

Franklin City Schools



Franklin High School

Brian A. McFee, Principal 937-743-8611
 Jim McFarland, Assistant Principal 937-743-8610
 Fax: 937-743-8625

750 E. Fourth Street • Franklin, Ohio

Commitment to Academic and Social Growth

Expectations for students are increasing with the addition of the New Ohio Standards and the new rigorous testing requirements necessary to receive an Ohio High School Diploma. Promoting **Academic Growth** requires all students to combine their best academic work ethic, which means ALL STUDENTS need to be in class all day, every day challenging themselves to learn all that they are capable of learning. Promoting **Social Growth** means teaching students to accept personal responsibility to come to class every day on time, prepared with materials, assignments completed and to make the most of every minute of class time. That includes not leaving class as well as not using cell phones during class (cell phones may only be used for academic purposes with the teacher's permission). It is imperative that ALL STUDENTS understand and follow these expectations and that ALL TEACHERS hold students accountable for these simple, but important learning expectations.

We are not upset with our students, nor are these expectations meant to sound like punishment. However, if our students do not perform well on the End of Course Exams, or fail classes, and/or fail to graduate, then we would be upset if we had not set our standards high for student behavior. We are setting high expectations for the success of every student and providing the best learning environment possible because it is what all of us – teachers, students, parents and administrators – are working toward the success of every student! *We are committed to academic and social growth for every student, every day.*

To support the best learning environment possible the following changes go into effect January 5th, 2015 (the first day of the second semester).

1. When a student fails 3 assignments per class during the 3rd or 4th quarter, the teacher will inform the student and suggest that the student come to school early, plan to see the teacher during his/her study hall, if applicable, or stay late after school to catch up. The teacher will also assign a lunch detention to be served in the BIP room during that student's lunch.
2. When a student fails 5 assignments during the 3rd or 4th quarter, the teacher will notify the administrative and/or counseling staff (Mr. McFarland, Mrs. Arlinghaus, Mrs. Wilson and Mr. McFee). The administrative staff will contact the parents, place the student on an academic and social probation contract (students will not be able to attend any extracurricular event and will continue to spend their lunches in the BIP room. This will remain in effect for the quarter). The student will also be assigned a 1 hour & 15 minute after school detention (transportation home will be available) until all assignments are completed.

3. If a student continues to struggle academically and not respond to the above interventions. A team headed by the administration and comprised of the referred student, teachers, counselor, advisor, and parents will meet to design a plan of action to get the student back on track to complete assigned work. This team can be a positive force in a struggling student's life, if the student, the parents, and team take full advantage of opportunities to work together in the best interest of the student. Continued tracking, instruction, tutoring, counseling, or referral to an evaluation of services, may be recommended by this committee. Our goal is to help the student mature and work independently, organize tasks, and complete assignments to become a successful student.

Each and every staff member at Franklin High School is committed to the academic and social growth of each student. With the ultimate goal of providing each student the opportunity to pursue their goals and dreams after High School. To do this each student must graduate from FHS. The above interventions are being put in place to assist each student in earning their High School diploma and obtaining their personal goals and dreams.

Please do not hesitate to contact me with any questions or concerns you may have.

On behalf of the guidance department, the teaching staff and the administration, thank you for your support. We look forward to working with you for the betterment of all of our children.

Sincerely,

Brian A. McFee
Principal
Franklin High School



FRANKLIN
High School
At-Risk Intervention Contract



I, _____, understand that I am being placed into After School At-Risk Intervention Program because I have 5 or more missing assignments.

Student has a study hall _____ period Will receive intervention/monitoring during advisory _____

While under the At-Risk Intervention contract, the following will be implemented

- Assigned to After School Intervention Program (dates will be kept in the notes portion of this contract)
- The study hall monitor/advisory teacher will be checking my progress in my classes
- Social Probation - You will not be permitted to attend any extracurricular event while failing classes. To be removed off of this list I must receive permission from my guidance counselor and/or administration
- Seating assignment will be near the study hall/advisory monitor
- While in After School Intervention, Advisory and/or Study Hall the following rules apply:
 - No I-Pods or electronic equipment
 - No sleeping
 - No talking
 - Must be working at all times
- I will also eat lunch in the BIP room until all grades are up to passing marks

I can be removed from the After School At-Risk Intervention status when I have zero missing assignments as signed off by the teacher.

I understand and will comply with the above rules and regulations. Signed copy must be returned with parent signature to the assigning administrator/counselor.

Student _____ Date _____

Parent _____ Date _____

Counselor _____ Date _____

Principal _____ Date _____

Advisory _____ Date _____

Notes:


4. **Mental Health Grant** – Mr. Tom Isaacs and Ms. Kim Sellers, Warren County Educational Service Center (WCESC) provided information about the grant.

Making Ohio AWARE: Building Statewide Mental Health First Aid Capacity

Warren County Educational Service Center is one of the three LEA's (Local Educational Agency) in addition to Wood and Cuyahoga Counties that was awarded \$2,437,500 (\$487,500 per year for five years) as a collaborative partnership between the Ohio Department of Education, the Center for School-Based Mental Health Programs (Miami University), the Ohio Mental Health Network for School Success and other state departments. Through Project Aware, Ohio will develop a modern, enhanced infrastructure to raise awareness of mental health needs among school-aged youth and increase statewide and local capacity to develop, implement and sustain the delivery of integrated, comprehensive, evidence-based mental health and behavioral health services for youth and families.

The initiative's target population is students and families in 30 'high need' school districts served by the ESC's. For Warren County, the identified districts are Little Miami, Lebanon, Carlisle and Franklin. The project will promote a comprehensive and coordinated system for promoting wellness, safety and resilience built upon foundations of Positive Behavior Interventions and Supports, Safe Schools and other support programs. Cross-sector assets and resources will be leveraged to build and support an effective interconnected systems workforce by increasing the number of individuals trained to deliver Youth Mental Health First Aid (YMHFA), the number trained of first responders trained in YMHFA and youth access to mental health services (for at-risk students identified within the districts). The initiative will use data to inform decision-making, emphasizing state-wide capacity building for evidence-based innovations.

It is anticipated that achievement of project goals will enhance system capacity and strengthen partnerships by providing documented effective community-based models for other counties wishing to adopt comprehensive, integrated mental health promotions. The project's goals are to obtain measurable change on school-aged youth's behavioral and academic indicators, as well as in the functioning of adult first responders who will be better equipped to understand and respond appropriately when faced with students experiencing mental health concerns.




Youth Mental Health First Aid

Youth Mental Health First Aid USA is an 8 hour public education program which introduces participants to the unique risk factors and warning signs of mental health problems in adolescents, builds understanding of the importance of early intervention, and teaches individuals how to help an adolescent in crisis or experiencing a mental health challenge. Mental Health First Aid uses role-playing and simulations to demonstrate how to assess a mental health crisis; select interventions and provide initial help; and connect young people to professional, peer, social, and self-help care.

WHAT WILL PARTICIPANTS LEARN?

The course teaches participants the risk factors and warning signs of a variety of mental health challenges common among adolescents, including anxiety, depression, psychosis, eating disorders, AD/HD, disruptive behavior disorders, and substance use disorder. Participants **do not** learn to diagnose, nor how to provide any therapy or counseling – rather, participants learn to support a youth developing signs and symptoms of a mental illness or in an emotional crisis by applying a core five-step action plan:

- Assess for risk of suicide or harm
- Listen nonjudgmentally
- Give reassurance and information
- Encourage appropriate professional help
- Encourage self-help and other support strategies



The Youth Mental Health First Aid USA curriculum is primarily focused on information participants can use to help adolescents and transition-age youth, ages 12-18.

WHO SHOULD TAKE THE COURSE?

The course is designed for adults who regularly interact with adolescents (teachers, school staff, coaches, youth group leaders, parents, etc.), but is being tested for appropriateness within older adolescent groups (16 and older) so as to encourage youth peer to peer interaction. In January 2013, President Obama recommended training for teachers in Mental Health First Aid. Since 2008, the core Mental Health First Aid course has been successfully offered to more than 175,000 people across the USA, including hospital staff, employers and business leaders, faith communities, law enforcement, and the general public.

WHO CREATED THE COURSE?

Mental Health First Aid USA is coordinated by the National Council for Behavioral Health, the Maryland Department of Health and Mental Hygiene, and the Missouri Department of Mental Health. Mental Health First Aid USA worked with experts at the National Technical Assistance Center for Children's Mental Health at the Georgetown University Center for Child and Human Development to develop the youth program.

WHERE CAN I LEARN MORE?

To learn more about the Mental Health First Aid USA, or to find a course or contact an instructor in your area, visit www.MentalHealthFirstAid.org.

Web: www.MentalHealthFirstAid.org Email: info@mentalhealthfirstaid.org Phone: 202.684.7457

5. **Safer Schools Ohio Program** – Dr. Sander said Mr. Fleming brought this program to his attention. This statewide hotline is anonymous and is at no cost to school districts.



SAVE LIVES

Your Eyes & Ears Could Save Lives!

You can anonymously report anything that is suspicious or endangering you, your friends or your school.

Text or Call
844-SAFEROH



SPEAK UP!

By calling or texting the statewide hotline - 844-SAFEROH - you can report anything that is suspicious or endangering you, your friends or your school.

What is Safer Schools Ohio?

Safer schools Ohio is a multi-agency effort created to assist schools in continuously improving the safety of our students.

Safety Plans

Paramount in this effort is ensuring each school has a strong building safety plan. Schools are comparing their existing plans to a model plan developed by the Attorney General's School Safety Task Force that outlines the best approaches to keeping kids safe. State experts, including those in the Department of Public Safety's Ohio Homeland Security division, review the information and provide guidance to help schools implement best practices and improve their plans.

Support

The state Emergency Management Agency and the University of Findlay will provide training to schools and local first responders at no cost. This will help local educators develop comprehensive safety initiatives in cooperation with local law enforcement. Additionally, Ohio Homeland Security will provide technical assistance at no cost to local stakeholders as they develop and implement their school safety plans.

Reporting Hotline

Public safety officials offer the hotline 844-SAFEROH at no cost to schools as a way for students to report potential suicides, school shootings, bullying or other problems anonymously.

NEW BUSINESS – BOARD OF EDUCATION

1. **Centerpoint Health Agreement (First Read)** – Dr. Sander presented an agreement between Centerpoint Health and Franklin City School Board of Education to provide medical and dental services to children in Franklin City Schools for special events/needs.

RECOMMENDATION – SUPERINTEDENT

24-15 Mr. Sizemore made the motion, seconded by Mr. Fleming, and the Board of Education approved the Revised High School Program of Studies (First Read January 12, 2015).
Program Of Studies High School

Roll Call: Ayes: Mr. Sizemore, Mr. Fleming, Mr. Knipper, Mrs. Wolfinbarger, Mrs. Raleigh

Nays:

Motion Carried 5-0

25-15 Mr. Knipper made the motion, seconded by Mr. Fleming, and the Board of Education approved renewal of membership with OSBA for 2015 and subscribe to the Briefcase and School Management News by authorizing payment by the Treasurer.
OSBA

Roll Call: Ayes: Mr. Knipper, Mr. Fleming, Mr. Sizemore, Mrs. Wolfinbarger, Mrs. Raleigh

Nays:

Motion Carried 5-0

PERSONNEL - SUPERINTENDENT

26-15 Mrs. Wolfinbarger made the motion, seconded by Mr. Sizemore, and
Employ the Board of Education approved the employment of Amanda Grim as
Class. Sub a Classified Substitute in all positions (not Bus Driver) for the 2014/2015
school year.

Roll Call: Ayes: Mrs. Wolfinbarger, Mr. Sizemore, Mr. Fleming,
Mr. Knipper, Mrs. Raleigh

Nays:

Motion Carried: 5-0

TREASURER OF THE BOARD

27-15 Mr. Knipper made the motion, seconded by Mrs. Wolfinbarger, and the
Minutes, Board approved the following:

Bills, Paid
Financial
& Interest
Reports

Minutes:

November 17, 2014	Regular Meeting
December 8, 2014	Work Session Meeting
January 12, 2015	Organizational Meeting

Bills Paid: November & December 2014

Financial Reports: November & December 2014

Interest Report: November & December 2014

Roll Call: Ayes: Mr. Knipper, Mrs. Wolfinbarger, Mr. Fleming,
Mr. Sizemore, Mrs. Raleigh

Nays:

Motion Carried 5-0

UNFINISHED BUSINESS – BOARD OF EDUCATION

The Board of Education discussed the need for an evaluation of the Superintendent and Treasurer. Mr. Knipper reminded board members of the need for the hiring of a baseball coach. Board members reviewed their calendars and set a special meeting date of Thursday, February 5, 2015 at 5:00 p.m. in the Board Room to discuss personnel and the evaluation of the Superintendent and Treasurer.

BOARD COMMENTS

Mr. Fleming congratulated the students that were recognized this evening.

Mr. Fleming reminded everyone of the need to vote for the levy.

Mr. Sizemore congratulated the students on their awards tonight. It shows when the families are involved with the education of their children.

Mr. Knipper said the levy is necessary. We have done what we said we would do. We have been frugal with the money and the need for this levy is not going to go away. We promised the students would get the best opportunities we could provide and we have done that. We're holding up our end of the bargain and I hope the community sees what we have accomplished.

Mrs. Wolfinbarger thanked everyone for attending the meeting. I'm excited about the programs that have been discussed tonight. These will be great opportunities for our students.

